

ALFRED-ALMOND CSD GRADUATION PATHWAYS DATA 2019

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	16	36%	0	0%	5	11%	7	16%	0	0%	15	34%	0	0%	1	2%
Female	22	10	45%	0	0%	1	5%	1	5%	0	0%	9	41%	0	0%	1	5%
Male	22	6	27%	0	0%	4	18%	6	27%	0	0%	6	27%	0	0%	0	0%
Multiracial	1	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%
White	39	14	36%	0	0%	4	10%	7	18%	0	0%	13	33%	0	0%	1	3%
Black or African American	2	1	50%	0	0%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	40	15	38%	0	0%	5	13%	5	13%	0	0%	14	35%	0	0%	1	3%
Students with Disabilities	4	1	25%	0	0%	0	0%	2	50%	0	0%	1	25%	0	0%	0	0%
Non-English Language Learners	44	16	36%	0	0%	5	11%	7	16%	0	0%	15	34%	0	0%	1	2%

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		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	32	13	41%	0	0%	3	9%	5	16%	0	0%	10	31%	0	0%	1	3%
Economically Disadvantaged	12	3	25%	0	0%	2	17%	2	17%	0	0%	5	42%	0	0%	0	0%
Not Migrant	44	16	36%	0	0%	5	11%	7	16%	0	0%	15	34%	0	0%	1	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	44	16	36%	0	0%	5	11%	7	16%	0	0%	15	34%	0	0%	1	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	44	16	36%	0	0%	5	11%	7	16%	0	0%	15	34%	0	0%	1	2%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	44	16	36%	0	0%	5	11%	7	16%	0	0%	15	34%	0	0%	1	2%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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