

## ALFRED-ALMOND CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	—	4	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	—	1
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	3	3	3	—	—	—
White	3	3	3	—	4	2
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	2	3	—	1	3
Economically Disadvantaged	3	2	3	—	3	3

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	—
Multiracial	3
White	3
Students with Disabilities	4
Economically Disadvantaged	3

# ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	256	140	3	
	Math	249	140		3
	Science	85	211		3
	Combined	590	150		3
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	172	4	
	Math	16	231		4
	Science	5	240		4
	Combined	39	205		4
Hispanic or Latino	ELA	7	114	—	
	Math	7	100		—
	Science	3	—		—
	Combined	17	—		—
Multiracial	ELA	20	118	2	
	Math	20	113		2
	Science	7	229		2
	Combined	47	132		2
White	ELA	234	141	3	
	Math	228	138		3
	Science	76	209		3
	Combined	538	149		3
Students with Disabilities	ELA	47	61	3	
	Math	48	55		3
	Science	26	185		3
	Combined	121	85		3
Economically Disadvantaged	ELA	96	110	2	
	Math	96	97		2
	Science	30	205		2
	Combined	222	117		2

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	257	140	4	
	Math	255	136		4
	Science	86	208		4
	Combined	598	148		4
Asian or Native Hawaiian/Other Pacific Islander	ELA	19	163	4	
	Math	19	195		4
	Science	5	240		4
	Combined	43	186		4
Hispanic or Latino	ELA	7	114	—	
	Math	7	100		—
	Science	3	—		—
	Combined	17	—		—
Multiracial	ELA	20	118	3	
	Math	20	113		3
	Science	7	229		3
	Combined	47	132		3
White	ELA	235	140	4	
	Math	233	135		4
	Science	77	207		4
	Combined	545	147		4
Students with Disabilities	ELA	48	59	4	
	Math	48	55		4
	Science	28	171		4
	Combined	124	83		4
Economically Disadvantaged	ELA	98	108	4	
	Math	97	96		4
	Science	30	205		4
	Combined	225	116		4

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	57,183	1,134	50.4	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	1,641	31	52.9	3
Black or African American	—	0	—	—
Hispanic or Latino	—	12	—	—
Multiracial	2,497	49	51	3
White	52,313	1,042	50.2	3
English Language Learners	—	0	—	—
Students with Disabilities	9,711	203	47.8	2
Economically Disadvantaged	21,324	439	48.6	2

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Multiracial	3
White	3
Students with Disabilities	3
Economically Disadvantaged	3

### ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels	
All Students	ELA	118	257	140	125	105	122	161	—	—	200	4	4	4
	Math	116	255	136	123	107	124	162	—	—	200	4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	19	—	—	—	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—	—		
Hispanic or Latino	ELA	—	7	—	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—		
Multiracial	ELA	—	20	—	—	—	—	—	—	—	—	—	—	—
	Math	—	20	—	—	—	—	—	—	—	—	—		
White	ELA	117	235	140	124	102	119	160	—	—	200	4	4	4
	Math	115	233	135	122	110	126	163	—	—	200	4		
Students with Disabilities	ELA	69	48	59	79	61	85	142	N	—	200	1	1	1
	Math	48	48	55	60	61	85	142	N	—	200	1		
Economically Disadvantaged	ELA	78	98	108	87	95	113	157	—	—	200	3	3	3
	Math	79	97	96	89	94	112	156	—	—	200	3		

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	3.4	381	37	9.7%	3.4%	14.6%	12.8%	8.9%	—	—	5%	3
Asian or Native Hawaiian/Other Pacific Islander	6.5	33	3	9.1%	6.4%	8.2%	7.4%	6.2%	N	—	5%	1
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	17	—	—	—	—	—	—	—	—	—	—
Multiracial	—	25	—	—	—	—	—	—	—	—	—	—
White	3.7	342	32	9.4%	3.7%	10.5%	9.3%	7.2%	—	N	5%	2
Students with Disabilities	3.6	66	8	12.1%	3.6%	21.5%	18.5%	11.8%	—	—	5%	3
Economically Disadvantaged	5.7	148	24	16.2%	5.7%	19.9%	17.1%	11.1%	—	—	5%	3

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	278	94.6%	560	92.3%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	4	—	—	—
Multiracial	—	8	—	—	—
White	✓	255	94.5%	510	92.2%
English Language Learners	—	0	—	—	—
Students with Disabilities	✗	51	92.2%	95	93.7%
Economically Disadvantaged	✗	110	93.6%	218	91.3%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	276	92.8%	557	91.2%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	4	—	—	—
Multiracial	—	8	—	—	—
White	X	253	92.9%	508	91.1%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	51	94.1%	95	93.7%
Economically Disadvantaged	✓	109	94.5%	217	90.8%

### SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	3	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	4	3	3	—	3	3	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	—	2	—	—	4	—
Economically Disadvantaged	4	3	4	—	4	3	4

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level		
All Students	ELA	47	203	202	4		
	Math	47	171			202.4	4
	Science	47	230			202.4	4
	Social Studies	47	238			202.4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	250	—	—		
	Math	5	240			—	—
	Science	5	250			—	—
	Social Studies	5	250			—	—
Black or African American	ELA	2	—	—	—		
	Math	2	—			—	—
	Science	2	—			—	—
	Social Studies	2	—			—	—
Multiracial	ELA	1	—	—	—		
	Math	1	—			—	—
	Science	1	—			—	—
	Social Studies	1	—			—	—
White	ELA	42	202	203	4		
	Math	42	173			202.5	4
	Science	42	230			202.5	4
	Social Studies	42	238			202.5	4
Students with Disabilities	ELA	11	82	99	2		
	Math	11	73			99	2
	Science	11	127			99	2
	Social Studies	11	173			99	2
Economically Disadvantaged	ELA	31	182	182	4		
	Math	31	152			181.9	4
	Science	31	208			181.9	4
	Social Studies	31	219			181.9	4



## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	94%	49	89.8%	94%	82.8%	85%	90%	—	—	95%	3	4
	5-Year	90.7%	43	93%	91.1%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	98.1%	51	96.1%	97%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
White	4-Year	93.9%	46	89.1%	93.9%	90.2%	91%	93%	N	—	95%	1	3
	5-Year	90.6%	41	92.7%	91%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	97.9%	50	96%	97%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	—	12	—	—	—	—	—	—	—	—	—	—
	5-Year	—	17	70.6%	—	—	—	—	—	—	—	—	
	6-Year	—	14	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	4-Year	88.6%	30	86.7%	89.2%	76.9%	79.9%	87.5%	—	—	95%	3	3
	5-Year	87.9%	32	93.8%	88.5%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	91.7%	38	84.2%	92.1%	80.7%	83.5%	90.3%	—	—	97%	3	

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
White	3
Students with Disabilities	2
Economically Disadvantaged	4

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels	
All Students	ELA	211	47	203	211	191	194	204	—	—	215	3	3	3
	Math	171	47	171	173	151	158	179	—	—	200	3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	5	—	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—		
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—		
Multiracial	ELA	—	1	—	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—		
White	ELA	210	42	202	210	208	209	212	Y	—	215	2	3	3
	Math	169	42	173	171	168	172	186	—	—	200	4		
Students with Disabilities	ELA	—	11	—	—	—	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—	—		
Economically Disadvantaged	ELA	178	31	182	181	171	177	196	—	—	215	4	4	4
	Math	136	31	152	141	131	140	170	—	—	200	4		

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	4.5	197	22	11.2%	4.5%	22.6%	19.8%	12.4%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	19	—	—	—	—	—	—	—	—	—	—
Black or African American	—	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
White	4.7	180	21	11.7%	4.7%	15.6%	14%	9.5%	—	—	5%	3
Students with Disabilities	6.7	47	7	14.9%	6.5%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	9.1	69	13	18.8%	8.7%	30.2%	25.8%	15.4%	—	—	5%	3

## SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	169.3	174	169.7	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	167.9	173.3	168.5	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	142.2	154.8	144.8	112.9	123.7	149.4	—	—	175	4

## SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	48	0	38	2	4	1	3
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	—	—	—	—
Black or African American	2	0	—	—	—	—	—
Multiracial	1	0	—	—	—	—	—
White	43	0	34	2	3	1	3
Students with Disabilities	9	0	—	—	—	—	—
Economically Disadvantaged	31	0	22	1	2	1	5

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	45	100%	89	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	1	—	—	—
White	✓	40	100%	81	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	4	—	—	—
Economically Disadvantaged	—	13	—	—	—

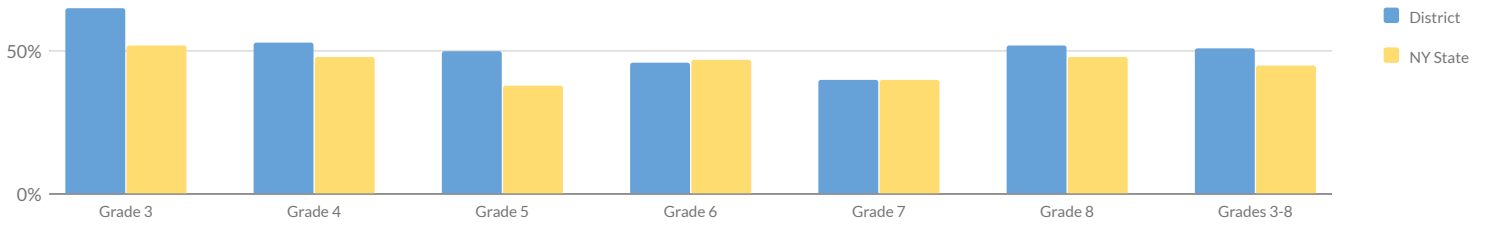
## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	45	97.8%	89	97.8%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	1	—	—	—
White	✓	40	100%	81	98.8%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	4	—	—	—
Economically Disadvantaged	—	13	—	—	—

# GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	44	92%	26	54%	16	33%	2	4%	1	2%	2	4%	0	0%	1	2%
Female	23	22	96%	17	74%	4	17%	1	4%	0	0%	0	0%	0	0%	1	4%
Male	25	22	88%	9	36%	12	48%	1	4%	1	4%	2	8%	0	0%	0	0%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	43	39	91%	22	51%	15	35%	2	5%	1	2%	2	5%	0	0%	1	2%
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	43	40	93%	25	58%	15	35%	0	0%	0	0%	2	5%	0	0%	1	2%
Students with Disabilities	5	4	80%	1	20%	1	20%	2	40%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	33	32	97%	22	67%	8	24%	2	6%	0	0%	1	3%	0	0%	0	0%
Economically Disadvantaged	15	12	80%	4	27%	8	53%	0	0%	1	7%	1	7%	0	0%	1	7%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

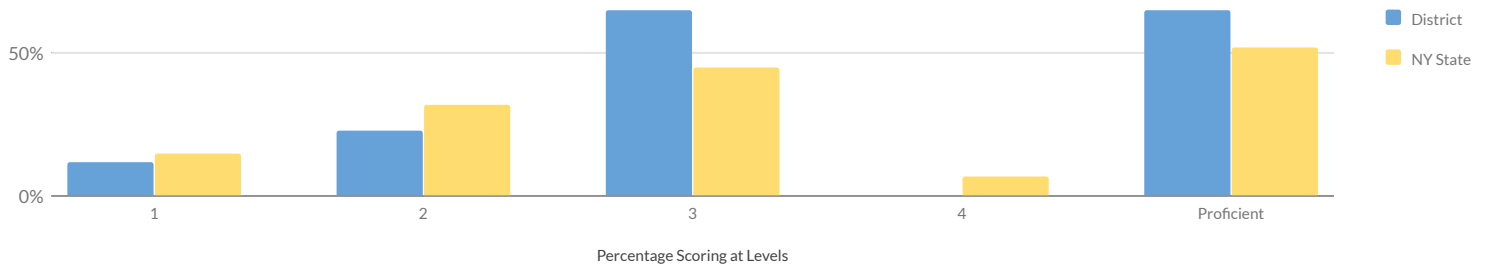
# GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	43	5	12%	10	23%	28	65%	0	0%	28	65%
Grade 4	1	43	8	19%	12	28%	17	40%	6	14%	23	53%
Grade 5	0	42	11	26%	10	24%	10	24%	11	26%	21	50%
Grade 6	6	46	19	41%	6	13%	10	22%	11	24%	21	46%
Grade 7	2	43	13	30%	13	30%	12	28%	5	12%	17	40%
Grade 8	6	44	3	7%	18	41%	15	34%	8	18%	23	52%
Grades 3-8	17	261	59	23%	69	26%	92	35%	41	16%	133	51%

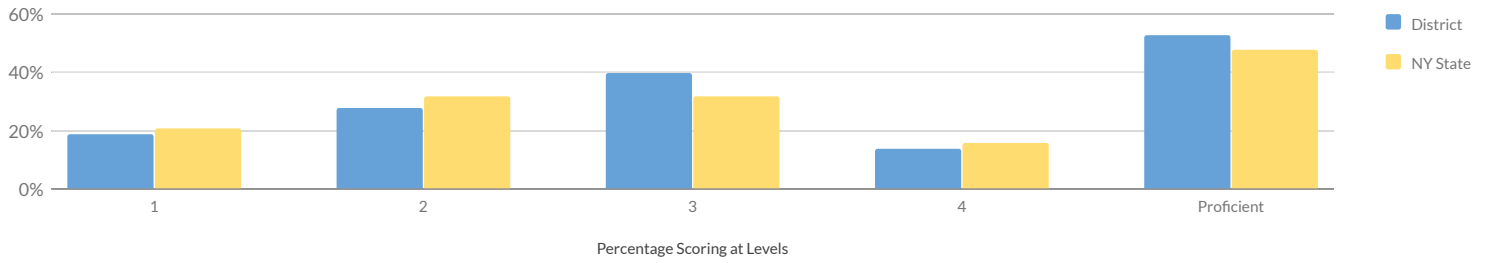
## GRADE 3 ELA RESULTS



### MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	43	5	12%	10	23%	28	65%	0	0%	28	65%
General Education	0	38	3	8%	7	18%	28	74%	0	0%	28	74%
Students with Disabilities	2	5	2	40%	3	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	2	40	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	43	5	12%	10	23%	28	65%	0	0%	28	65%
Female	0	15	2	13%	3	20%	10	67%	0	0%	10	67%
Male	2	28	3	11%	7	25%	18	64%	0	0%	18	64%
Non-English Language Learners	2	43	5	12%	10	23%	28	65%	0	0%	28	65%
Economically Disadvantaged	2	17	2	12%	7	41%	8	47%	0	0%	8	47%
Not Economically Disadvantaged	0	26	3	12%	3	12%	20	77%	0	0%	20	77%
Not Migrant	2	43	5	12%	10	23%	28	65%	0	0%	28	65%
Not Homeless	2	43	5	12%	10	23%	28	65%	0	0%	28	65%
Not in Foster Care	2	43	5	12%	10	23%	28	65%	0	0%	28	65%
Parent Not in Armed Forces	2	43	5	12%	10	23%	28	65%	0	0%	28	65%

## GRADE 4 ELA RESULTS

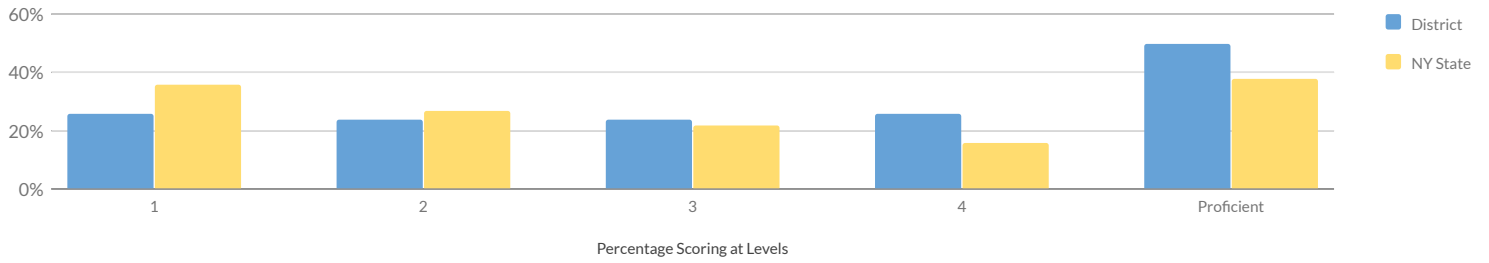


### MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	43	8	19%	12	28%	17	40%	6	14%	23	53%
General Education	1	34	3	9%	8	24%	17	50%	6	18%	23	68%
Students with Disabilities	0	9	5	56%	4	44%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	1	39	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	43	8	19%	12	28%	17	40%	6	14%	23	53%
Female	0	22	2	9%	2	9%	12	55%	6	27%	18	82%
Male	1	21	6	29%	10	48%	5	24%	0	0%	5	24%
Non-English Language Learners	1	43	8	19%	12	28%	17	40%	6	14%	23	53%
Economically Disadvantaged	0	19	6	32%	7	37%	6	32%	0	0%	6	32%
Not Economically Disadvantaged	1	24	2	8%	5	21%	11	46%	6	25%	17	71%
Not Migrant	1	43	8	19%	12	28%	17	40%	6	14%	23	53%
Not Homeless	1	43	8	19%	12	28%	17	40%	6	14%	23	53%
Not in Foster Care	1	43	8	19%	12	28%	17	40%	6	14%	23	53%
Parent Not in Armed Forces	1	43	8	19%	12	28%	17	40%	6	14%	23	53%



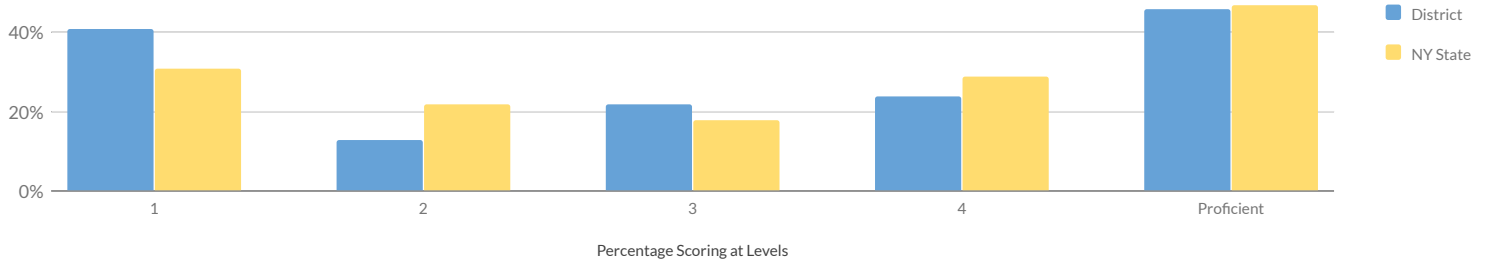
## GRADE 5 ELA RESULTS



### MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	42	11	26%	10	24%	10	24%	11	26%	21	50%
General Education	0	33	5	15%	8	24%	9	27%	11	33%	20	61%
Students with Disabilities	0	9	6	67%	2	22%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
White	0	39	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	42	11	26%	10	24%	10	24%	11	26%	21	50%
Female	0	17	3	18%	6	35%	5	29%	3	18%	8	47%
Male	0	25	8	32%	4	16%	5	20%	8	32%	13	52%
Non-English Language Learners	0	42	11	26%	10	24%	10	24%	11	26%	21	50%
Economically Disadvantaged	0	12	6	50%	4	33%	0	0%	2	17%	2	17%
Not Economically Disadvantaged	0	30	5	17%	6	20%	10	33%	9	30%	19	63%
Not Migrant	0	42	11	26%	10	24%	10	24%	11	26%	21	50%
Not Homeless	0	42	11	26%	10	24%	10	24%	11	26%	21	50%
Not in Foster Care	0	42	11	26%	10	24%	10	24%	11	26%	21	50%
Parent Not in Armed Forces	0	42	11	26%	10	24%	10	24%	11	26%	21	50%

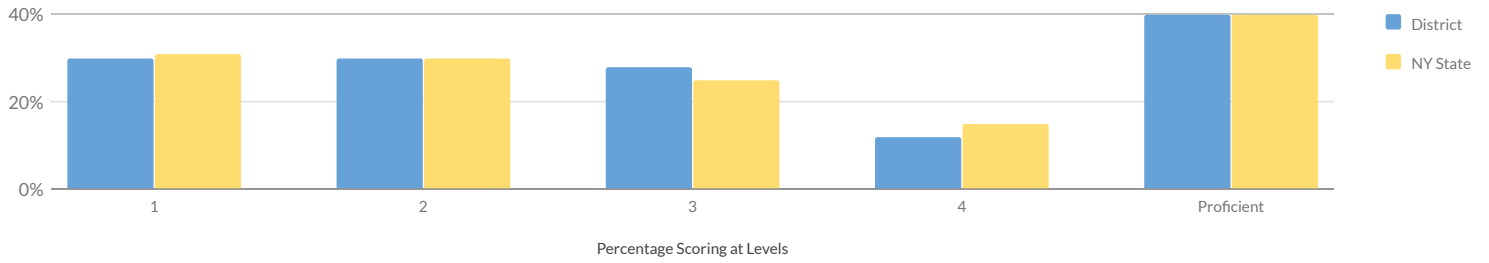
## GRADE 6 ELA RESULTS



### MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	46	19	41%	6	13%	10	22%	11	24%	21	46%
General Education	6	37	11	30%	5	14%	10	27%	11	30%	21	57%
Students with Disabilities	0	9	8	89%	1	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	3	—	—	—	—	—	—	—	—	—	—
White	5	42	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	46	19	41%	6	13%	10	22%	11	24%	21	46%
Female	2	17	5	29%	1	6%	6	35%	5	29%	11	65%
Male	4	29	14	48%	5	17%	4	14%	6	21%	10	34%
Non-English Language Learners	6	46	19	41%	6	13%	10	22%	11	24%	21	46%
Economically Disadvantaged	4	23	13	57%	3	13%	4	17%	3	13%	7	30%
Not Economically Disadvantaged	2	23	6	26%	3	13%	6	26%	8	35%	14	61%
Not Migrant	6	46	19	41%	6	13%	10	22%	11	24%	21	46%
Not Homeless	6	46	19	41%	6	13%	10	22%	11	24%	21	46%
Not in Foster Care	6	46	19	41%	6	13%	10	22%	11	24%	21	46%
Parent Not in Armed Forces	6	46	19	41%	6	13%	10	22%	11	24%	21	46%

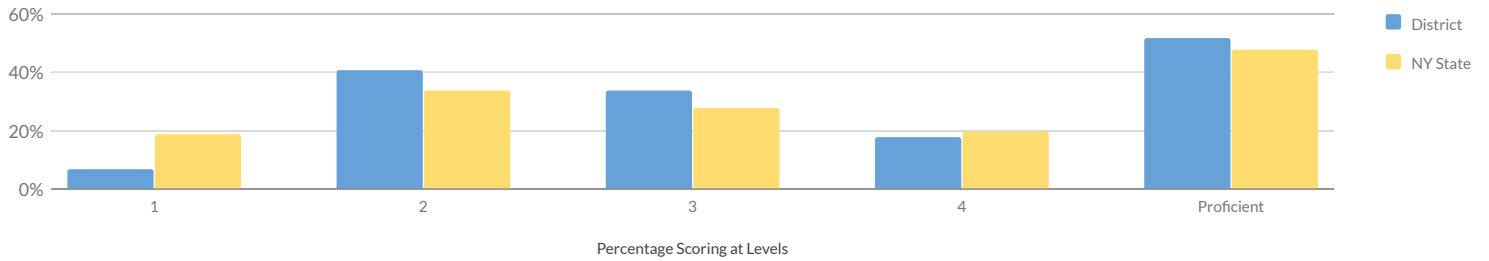
## GRADE 7 ELA RESULTS



### MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	43	13	30%	13	30%	12	28%	5	12%	17	40%
General Education	1	35	9	26%	10	29%	11	31%	5	14%	16	46%
Students with Disabilities	1	8	4	50%	3	38%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
White	2	40	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	43	13	30%	13	30%	12	28%	5	12%	17	40%
Female	1	25	9	36%	6	24%	7	28%	3	12%	10	40%
Male	1	18	4	22%	7	39%	5	28%	2	11%	7	39%
Non-English Language Learners	2	43	13	30%	13	30%	12	28%	5	12%	17	40%
Economically Disadvantaged	2	16	5	31%	9	56%	2	13%	0	0%	2	13%
Not Economically Disadvantaged	0	27	8	30%	4	15%	10	37%	5	19%	15	56%
Not Migrant	2	43	13	30%	13	30%	12	28%	5	12%	17	40%
Not Homeless	2	43	13	30%	13	30%	12	28%	5	12%	17	40%
Not in Foster Care	2	43	13	30%	13	30%	12	28%	5	12%	17	40%
Parent Not in Armed Forces	2	43	13	30%	13	30%	12	28%	5	12%	17	40%

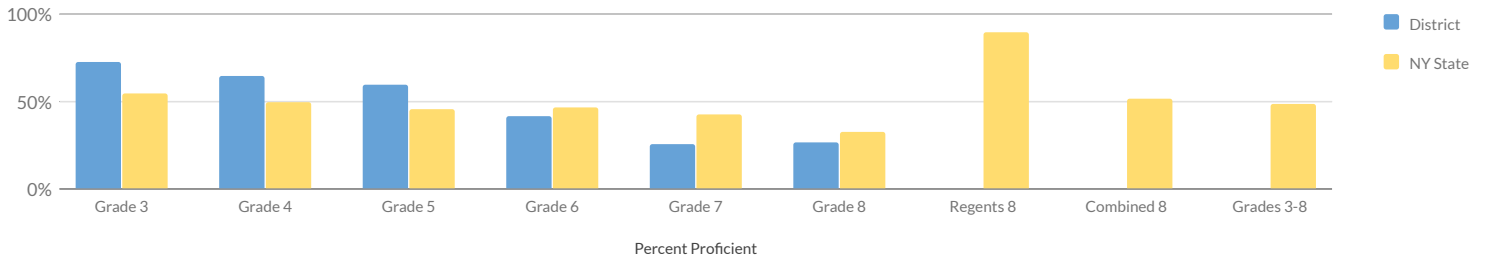
## GRADE 8 ELA RESULTS



### MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	44	3	7%	18	41%	15	34%	8	18%	23	52%
General Education	3	39	3	8%	15	38%	15	38%	6	15%	21	54%
Students with Disabilities	3	5	0	0%	3	60%	0	0%	2	40%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	6	39	3	8%	16	41%	12	31%	8	21%	20	51%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	2	40%	3	60%	0	0%	3	60%
Female	3	17	0	0%	9	53%	7	41%	1	6%	8	47%
Male	3	27	3	11%	9	33%	8	30%	7	26%	15	56%
Non-English Language Learners	6	44	3	7%	18	41%	15	34%	8	18%	23	52%
Economically Disadvantaged	1	14	1	7%	7	50%	5	36%	1	7%	6	43%
Not Economically Disadvantaged	5	30	2	7%	11	37%	10	33%	7	23%	17	57%
Not Migrant	6	44	3	7%	18	41%	15	34%	8	18%	23	52%
Not Homeless	6	44	3	7%	18	41%	15	34%	8	18%	23	52%
Not in Foster Care	6	44	3	7%	18	41%	15	34%	8	18%	23	52%
Parent Not in Armed Forces	6	44	3	7%	18	41%	15	34%	8	18%	23	52%

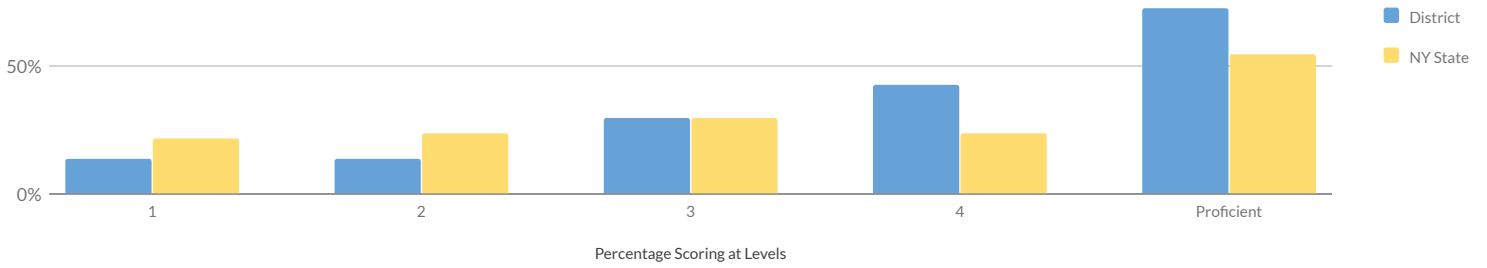
## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	44	6	14%	6	14%	13	30%	19	43%	32	73%
Grade 4	1	43	5	12%	10	23%	10	23%	18	42%	28	65%
Grade 5	0	42	13	31%	4	10%	9	21%	16	38%	25	60%
Grade 6	7	45	14	31%	12	27%	8	18%	11	24%	19	42%
Grade 7	7	38	19	50%	9	24%	7	18%	3	8%	10	26%
Grade 8	9	41	12	29%	18	44%	7	17%	4	10%	11	27%
Regents 8	—	1	—	—	—	—	—	—	—	—	—	—
Combined 8	9	42	—	—	—	—	—	—	—	—	—	—
Grades 3-8	25	254	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

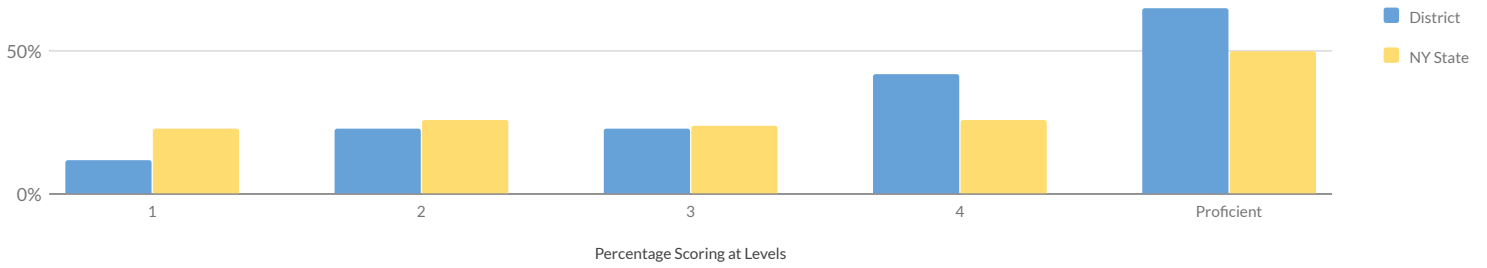
## GRADE 3 MATH RESULTS



### MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	44	6	14%	6	14%	13	30%	19	43%	32	73%
General Education	0	38	2	5%	5	13%	12	32%	19	50%	31	82%
Students with Disabilities	1	6	4	67%	1	17%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	1	41	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	44	6	14%	6	14%	13	30%	19	43%	32	73%
Female	0	15	2	13%	2	13%	6	40%	5	33%	11	73%
Male	1	29	4	14%	4	14%	7	24%	14	48%	21	72%
Non-English Language Learners	1	44	6	14%	6	14%	13	30%	19	43%	32	73%
Economically Disadvantaged	1	18	3	17%	5	28%	7	39%	3	17%	10	56%
Not Economically Disadvantaged	0	26	3	12%	1	4%	6	23%	16	62%	22	85%
Not Migrant	1	44	6	14%	6	14%	13	30%	19	43%	32	73%
Not Homeless	1	44	6	14%	6	14%	13	30%	19	43%	32	73%
Not in Foster Care	1	44	6	14%	6	14%	13	30%	19	43%	32	73%
Parent Not in Armed Forces	1	44	6	14%	6	14%	13	30%	19	43%	32	73%

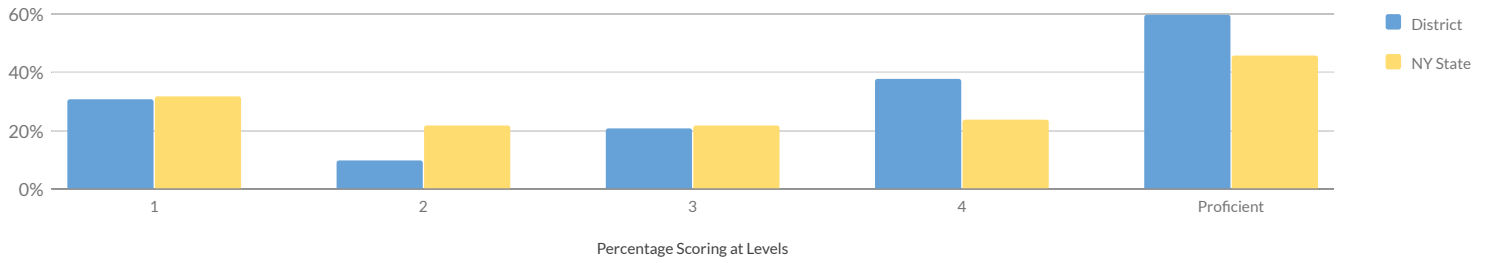
## GRADE 4 MATH RESULTS



### MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	43	5	12%	10	23%	10	23%	18	42%	28	65%
General Education	1	34	1	3%	7	21%	9	26%	17	50%	26	76%
Students with Disabilities	0	9	4	44%	3	33%	1	11%	1	11%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	1	39	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	43	5	12%	10	23%	10	23%	18	42%	28	65%
Female	0	22	1	5%	4	18%	4	18%	13	59%	17	77%
Male	1	21	4	19%	6	29%	6	29%	5	24%	11	52%
Non-English Language Learners	1	43	5	12%	10	23%	10	23%	18	42%	28	65%
Economically Disadvantaged	0	19	4	21%	7	37%	5	26%	3	16%	8	42%
Not Economically Disadvantaged	1	24	1	4%	3	13%	5	21%	15	63%	20	83%
Not Migrant	1	43	5	12%	10	23%	10	23%	18	42%	28	65%
Not Homeless	1	43	5	12%	10	23%	10	23%	18	42%	28	65%
Not in Foster Care	1	43	5	12%	10	23%	10	23%	18	42%	28	65%
Parent Not in Armed Forces	1	43	5	12%	10	23%	10	23%	18	42%	28	65%

## GRADE 5 MATH RESULTS

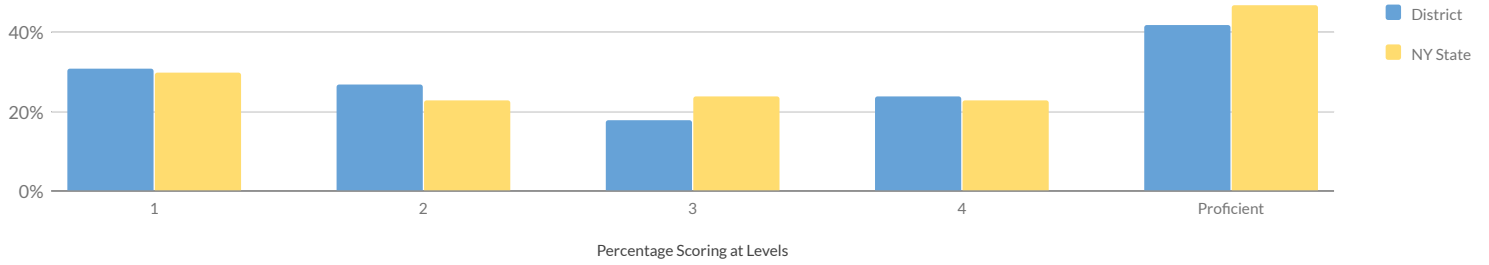


### MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	42	13	31%	4	10%	9	21%	16	38%	25	60%
General Education	0	33	6	18%	3	9%	9	27%	15	45%	24	73%
Students with Disabilities	0	9	7	78%	1	11%	0	0%	1	11%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
White	0	39	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	42	13	31%	4	10%	9	21%	16	38%	25	60%
Female	0	17	5	29%	2	12%	3	18%	7	41%	10	59%
Male	0	25	8	32%	2	8%	6	24%	9	36%	15	60%
Non-English Language Learners	0	42	13	31%	4	10%	9	21%	16	38%	25	60%
Economically Disadvantaged	0	12	6	50%	2	17%	2	17%	2	17%	4	33%
Not Economically Disadvantaged	0	30	7	23%	2	7%	7	23%	14	47%	21	70%
Not Migrant	0	42	13	31%	4	10%	9	21%	16	38%	25	60%
Not Homeless	0	42	13	31%	4	10%	9	21%	16	38%	25	60%
Not in Foster Care	0	42	13	31%	4	10%	9	21%	16	38%	25	60%
Parent Not in Armed Forces	0	42	13	31%	4	10%	9	21%	16	38%	25	60%



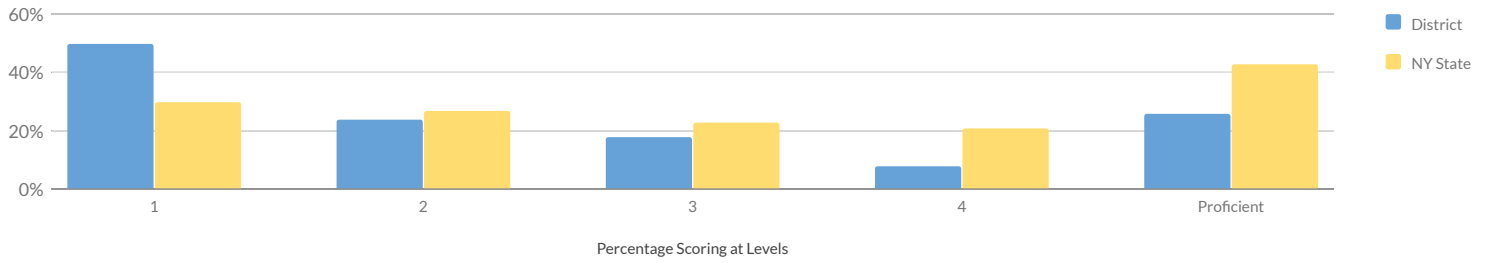
## GRADE 6 MATH RESULTS



### MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	45	14	31%	12	27%	8	18%	11	24%	19	42%
General Education	7	36	7	19%	10	28%	8	22%	11	31%	19	53%
Students with Disabilities	0	9	7	78%	2	22%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	3	—	—	—	—	—	—	—	—	—	—
White	6	41	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	45	14	31%	12	27%	8	18%	11	24%	19	42%
Female	3	16	4	25%	4	25%	3	19%	5	31%	8	50%
Male	4	29	10	34%	8	28%	5	17%	6	21%	11	38%
Non-English Language Learners	7	45	14	31%	12	27%	8	18%	11	24%	19	42%
Economically Disadvantaged	4	23	13	57%	6	26%	0	0%	4	17%	4	17%
Not Economically Disadvantaged	3	22	1	5%	6	27%	8	36%	7	32%	15	68%
Not Migrant	7	45	14	31%	12	27%	8	18%	11	24%	19	42%
Not Homeless	7	45	14	31%	12	27%	8	18%	11	24%	19	42%
Not in Foster Care	7	45	14	31%	12	27%	8	18%	11	24%	19	42%
Parent Not in Armed Forces	7	45	14	31%	12	27%	8	18%	11	24%	19	42%

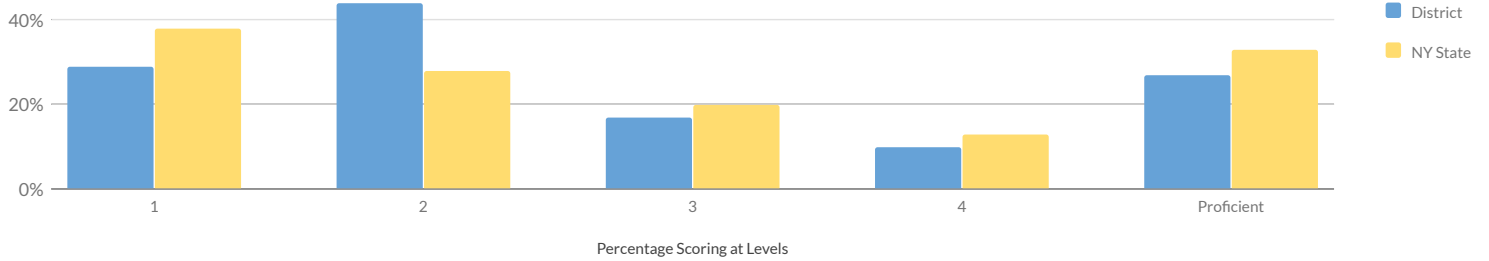
## GRADE 7 MATH RESULTS



### MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	38	19	50%	9	24%	7	18%	3	8%	10	26%
General Education	6	30	12	40%	9	30%	6	20%	3	10%	9	30%
Students with Disabilities	1	8	7	88%	0	0%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
White	7	35	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	38	19	50%	9	24%	7	18%	3	8%	10	26%
Female	5	21	14	67%	4	19%	2	10%	1	5%	3	14%
Male	2	17	5	29%	5	29%	5	29%	2	12%	7	41%
Non-English Language Learners	7	38	19	50%	9	24%	7	18%	3	8%	10	26%
Economically Disadvantaged	2	16	12	75%	4	25%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	5	22	7	32%	5	23%	7	32%	3	14%	10	45%
Not Migrant	7	38	19	50%	9	24%	7	18%	3	8%	10	26%
Not Homeless	7	38	19	50%	9	24%	7	18%	3	8%	10	26%
Not in Foster Care	7	38	19	50%	9	24%	7	18%	3	8%	10	26%
Parent Not in Armed Forces	7	38	19	50%	9	24%	7	18%	3	8%	10	26%

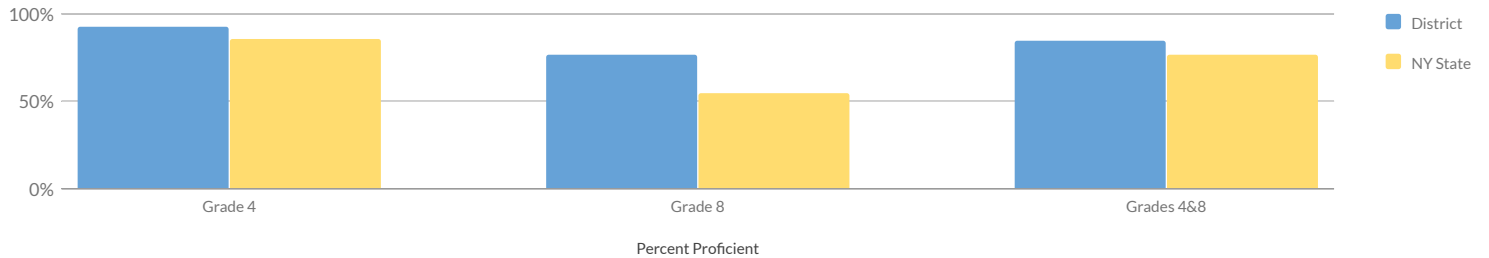
## GRADE 8 MATH RESULTS



### MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	41	12	29%	18	44%	7	17%	4	10%	11	27%
General Education	6	36	10	28%	16	44%	6	17%	4	11%	10	28%
Students with Disabilities	3	5	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	8	37	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	41	12	29%	18	44%	7	17%	4	10%	11	27%
Female	4	16	6	38%	7	44%	2	13%	1	6%	3	19%
Male	5	25	6	24%	11	44%	5	20%	3	12%	8	32%
Non-English Language Learners	9	41	12	29%	18	44%	7	17%	4	10%	11	27%
Economically Disadvantaged	2	13	3	23%	9	69%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	7	28	9	32%	9	32%	6	21%	4	14%	10	36%
Not Migrant	9	41	12	29%	18	44%	7	17%	4	10%	11	27%
Not Homeless	9	41	12	29%	18	44%	7	17%	4	10%	11	27%
Not in Foster Care	9	41	12	29%	18	44%	7	17%	4	10%	11	27%
Parent Not in Armed Forces	9	41	12	29%	18	44%	7	17%	4	10%	11	27%

## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

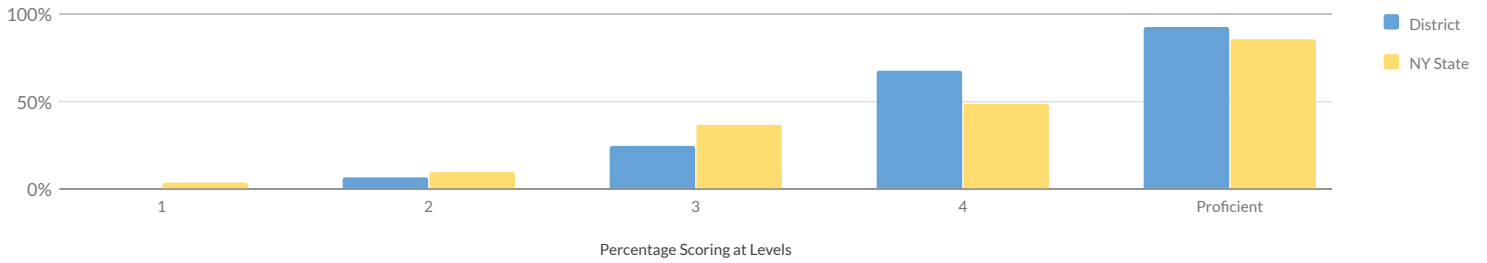


Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	0	44	0	0%	3	7%	11	25%	30	68%	41	93%
Grade 8	7	43	1	2%	9	21%	21	49%	12	28%	33	77%
Grades 4&8	7	87	1	1%	12	14%	32	37%	42	48%	74	85%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



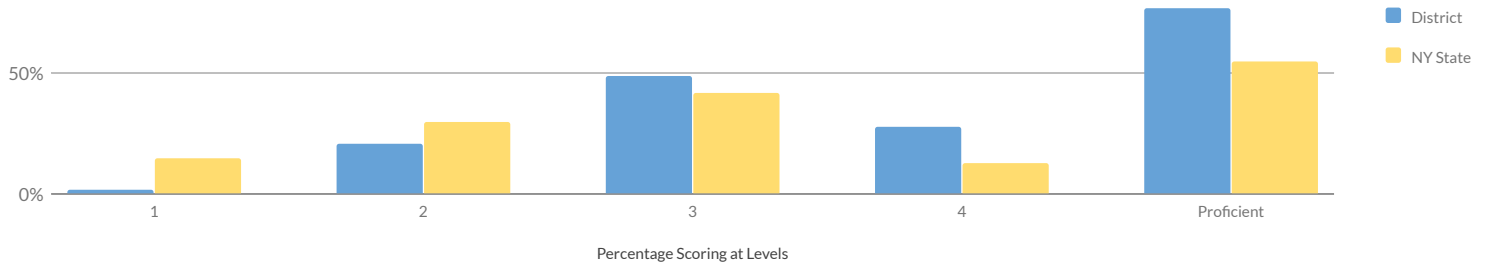
## GRADE 4 SCIENCE RESULTS



### MEAN SCORE: 85

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	44	0	0%	3	7%	11	25%	30	68%	41	93%
General Education	0	35	0	0%	2	6%	5	14%	28	80%	33	94%
Students with Disabilities	0	9	0	0%	1	11%	6	67%	2	22%	8	89%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	0	40	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	44	0	0%	3	7%	11	25%	30	68%	41	93%
Female	0	22	0	0%	0	0%	4	18%	18	82%	22	100%
Male	0	22	0	0%	3	14%	7	32%	12	55%	19	86%
Non-English Language Learners	0	44	0	0%	3	7%	11	25%	30	68%	41	93%
Economically Disadvantaged	0	19	0	0%	3	16%	5	26%	11	58%	16	84%
Not Economically Disadvantaged	0	25	0	0%	0	0%	6	24%	19	76%	25	100%
Not Migrant	0	44	0	0%	3	7%	11	25%	30	68%	41	93%
Not Homeless	0	44	0	0%	3	7%	11	25%	30	68%	41	93%
Not in Foster Care	0	44	0	0%	3	7%	11	25%	30	68%	41	93%
Parent Not in Armed Forces	0	44	0	0%	3	7%	11	25%	30	68%	41	93%

## GRADE 8 SCIENCE RESULTS

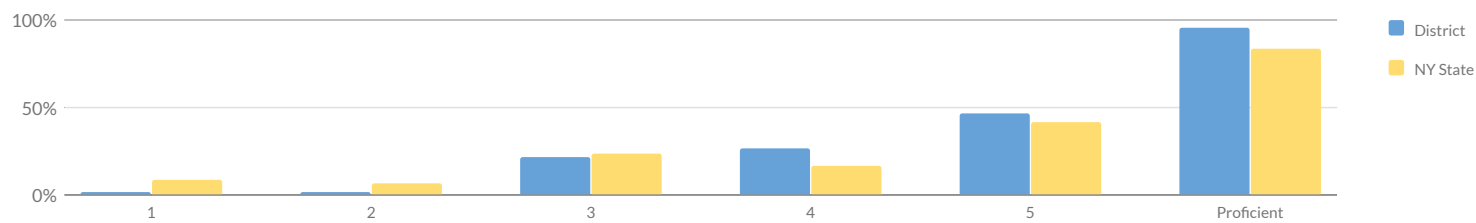


### MEAN SCORE: 75

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	43	1	2%	9	21%	21	49%	12	28%	33	77%
General Education	4	38	1	3%	7	18%	19	50%	11	29%	30	79%
Students with Disabilities	3	5	0	0%	2	40%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	7	38	1	3%	8	21%	19	50%	10	26%	29	76%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	1	20%	2	40%	2	40%	4	80%
Female	4	16	0	0%	6	38%	8	50%	2	13%	10	63%
Male	3	27	1	4%	3	11%	13	48%	10	37%	23	85%
Non-English Language Learners	7	43	1	2%	9	21%	21	49%	12	28%	33	77%
Economically Disadvantaged	2	13	0	0%	4	31%	7	54%	2	15%	9	69%
Not Economically Disadvantaged	5	30	1	3%	5	17%	14	47%	10	33%	24	80%
Not Migrant	7	43	1	2%	9	21%	21	49%	12	28%	33	77%
Not Homeless	7	43	1	2%	9	21%	21	49%	12	28%	33	77%
Not in Foster Care	7	43	1	2%	9	21%	21	49%	12	28%	33	77%
Parent Not in Armed Forces	7	43	1	2%	9	21%	21	49%	12	28%	33	77%

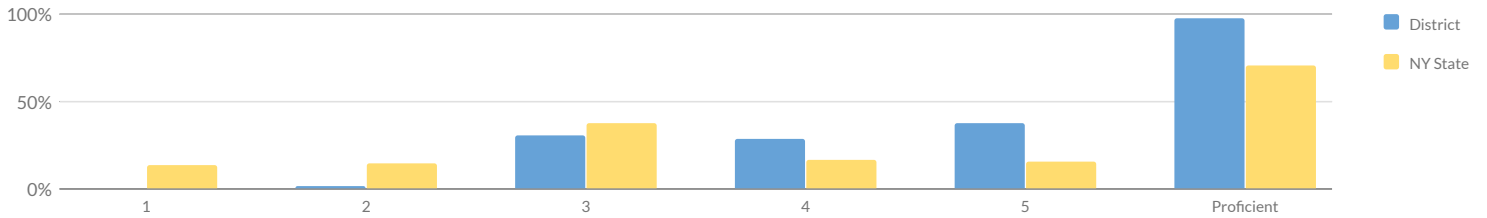
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



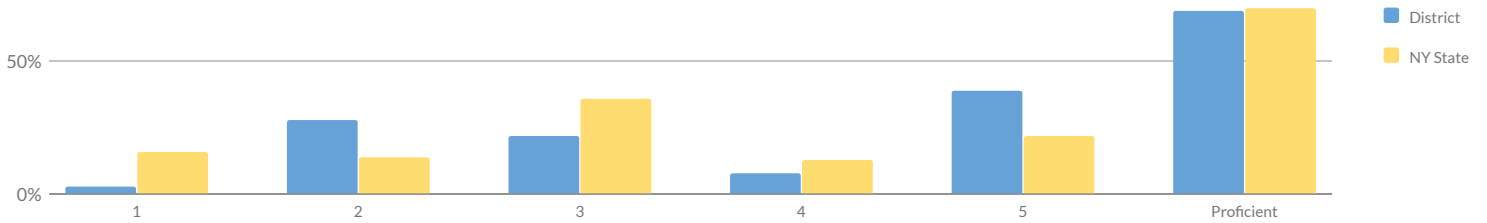
Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	1	2%	1	2%	11	22%	13	27%	23	47%	47	96%
General Education	45	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	45	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	49	1	2%	1	2%	11	22%	13	27%	23	47%	47	96%
Female	23	0	0%	1	4%	5	22%	5	22%	12	52%	22	96%
Male	26	1	4%	0	0%	6	23%	8	31%	11	42%	25	96%
Non-English Language Learners	49	1	2%	1	2%	11	22%	13	27%	23	47%	47	96%
Economically Disadvantaged	14	1	7%	0	0%	4	29%	4	29%	5	36%	13	93%
Not Economically Disadvantaged	35	0	0%	1	3%	7	20%	9	26%	18	51%	34	97%
Not Migrant	49	1	2%	1	2%	11	22%	13	27%	23	47%	47	96%
Not Homeless	49	1	2%	1	2%	11	22%	13	27%	23	47%	47	96%
Not in Foster Care	49	1	2%	1	2%	11	22%	13	27%	23	47%	47	96%
Parent Not in Armed Forces	49	1	2%	1	2%	11	22%	13	27%	23	47%	47	96%

# ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	0	0%	1	2%	18	31%	17	29%	22	38%	57	98%
General Education	52	0	0%	1	2%	15	29%	14	27%	22	42%	51	98%
Students with Disabilities	6	0	0%	0	0%	3	50%	3	50%	0	0%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	55	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	58	0	0%	1	2%	18	31%	17	29%	22	38%	57	98%
Female	28	0	0%	1	4%	6	21%	7	25%	14	50%	27	96%
Male	30	0	0%	0	0%	12	40%	10	33%	8	27%	30	100%
Non-English Language Learners	58	0	0%	1	2%	18	31%	17	29%	22	38%	57	98%
Economically Disadvantaged	19	0	0%	1	5%	12	63%	4	21%	2	11%	18	95%
Not Economically Disadvantaged	39	0	0%	0	0%	6	15%	13	33%	20	51%	39	100%
Not Migrant	58	0	0%	1	2%	18	31%	17	29%	22	38%	57	98%
Not Homeless	58	0	0%	1	2%	18	31%	17	29%	22	38%	57	98%
Not in Foster Care	58	0	0%	1	2%	18	31%	17	29%	22	38%	57	98%
Parent Not in Armed Forces	58	0	0%	1	2%	18	31%	17	29%	22	38%	57	98%

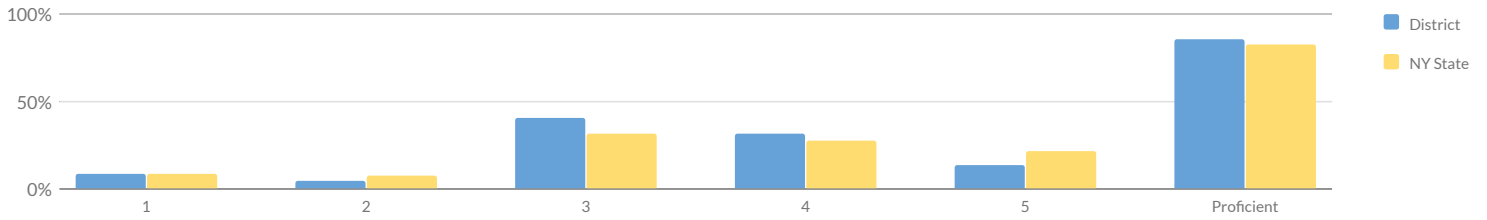
# ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	1	3%	10	28%	8	22%	3	8%	14	39%	25	69%
General Education	35	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
White	31	1	3%	9	29%	8	26%	3	10%	10	32%	21	68%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	0	0%	0	0%	4	80%	4	80%
Female	20	0	0%	3	15%	5	25%	3	15%	9	45%	17	85%
Male	16	1	6%	7	44%	3	19%	0	0%	5	31%	8	50%
Non-English Language Learners	36	1	3%	10	28%	8	22%	3	8%	14	39%	25	69%
Economically Disadvantaged	9	0	0%	4	44%	1	11%	0	0%	4	44%	5	56%
Not Economically Disadvantaged	27	1	4%	6	22%	7	26%	3	11%	10	37%	20	74%
Not Migrant	36	1	3%	10	28%	8	22%	3	8%	14	39%	25	69%
Not Homeless	36	1	3%	10	28%	8	22%	3	8%	14	39%	25	69%
Not in Foster Care	36	1	3%	10	28%	8	22%	3	8%	14	39%	25	69%
Parent Not in Armed Forces	36	1	3%	10	28%	8	22%	3	8%	14	39%	25	69%

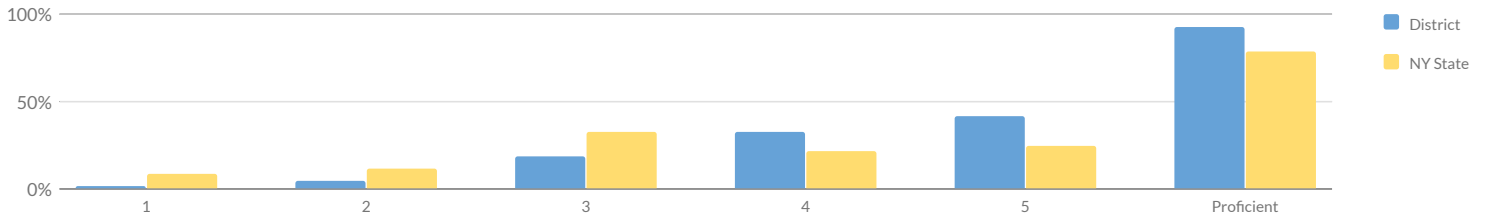


# ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



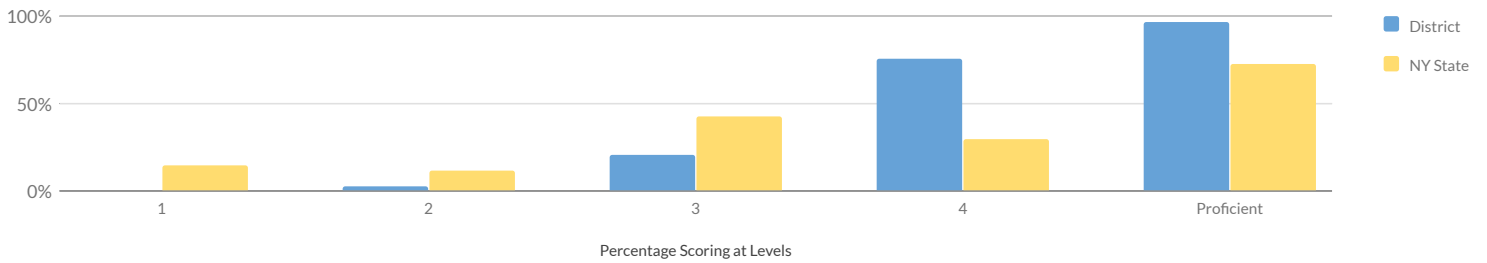
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	2	9%	1	5%	9	41%	7	32%	3	14%	19	86%
General Education	22	2	9%	1	5%	9	41%	7	32%	3	14%	19	86%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	2	9%	1	5%	9	41%	7	32%	3	14%	19	86%
Female	12	1	8%	1	8%	5	42%	4	33%	1	8%	10	83%
Male	10	1	10%	0	0%	4	40%	3	30%	2	20%	9	90%
Non-English Language Learners	22	2	9%	1	5%	9	41%	7	32%	3	14%	19	86%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	19	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	22	2	9%	1	5%	9	41%	7	32%	3	14%	19	86%
Not Homeless	22	2	9%	1	5%	9	41%	7	32%	3	14%	19	86%
Not in Foster Care	22	2	9%	1	5%	9	41%	7	32%	3	14%	19	86%
Parent Not in Armed Forces	22	2	9%	1	5%	9	41%	7	32%	3	14%	19	86%

# ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



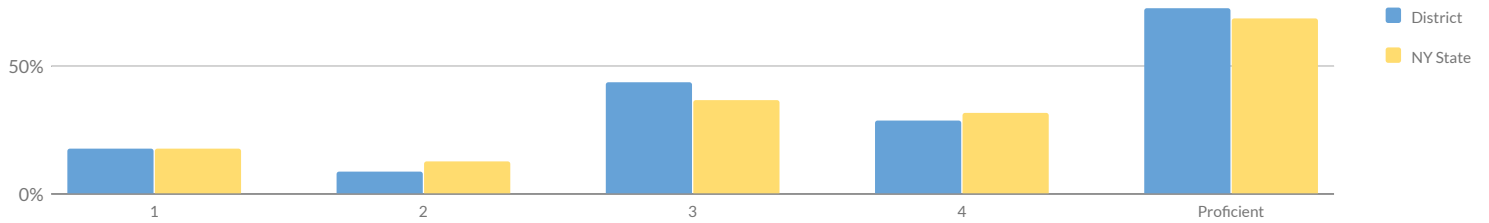
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	1	2%	2	5%	8	19%	14	33%	18	42%	40	93%
General Education	37	0	0%	2	5%	5	14%	12	32%	18	49%	35	95%
Students with Disabilities	6	1	17%	0	0%	3	50%	2	33%	0	0%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
White	39	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	1	2%	2	5%	8	19%	14	33%	18	42%	40	93%
Female	19	0	0%	1	5%	2	11%	6	32%	10	53%	18	95%
Male	24	1	4%	1	4%	6	25%	8	33%	8	33%	22	92%
Non-English Language Learners	43	1	2%	2	5%	8	19%	14	33%	18	42%	40	93%
Economically Disadvantaged	17	1	6%	2	12%	4	24%	5	29%	5	29%	14	82%
Not Economically Disadvantaged	26	0	0%	0	0%	4	15%	9	35%	13	50%	26	100%
Not Migrant	43	1	2%	2	5%	8	19%	14	33%	18	42%	40	93%
Not Homeless	43	1	2%	2	5%	8	19%	14	33%	18	42%	40	93%
Not in Foster Care	43	1	2%	2	5%	8	19%	14	33%	18	42%	40	93%
Parent Not in Armed Forces	43	1	2%	2	5%	8	19%	14	33%	18	42%	40	93%

## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	1	3%	7	21%	26	76%	33	97%
General Education	31	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	32	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	34	0	0%	1	3%	7	21%	26	76%	33	97%
Female	17	0	0%	0	0%	5	29%	12	71%	17	100%
Male	17	0	0%	1	6%	2	12%	14	82%	16	94%
Non-English Language Learners	34	0	0%	1	3%	7	21%	26	76%	33	97%
Economically Disadvantaged	11	0	0%	0	0%	4	36%	7	64%	11	100%
Not Economically Disadvantaged	23	0	0%	1	4%	3	13%	19	83%	22	96%
Not Migrant	34	0	0%	1	3%	7	21%	26	76%	33	97%
Not Homeless	34	0	0%	1	3%	7	21%	26	76%	33	97%
Not in Foster Care	34	0	0%	1	3%	7	21%	26	76%	33	97%
Parent Not in Armed Forces	34	0	0%	1	3%	7	21%	26	76%	33	97%

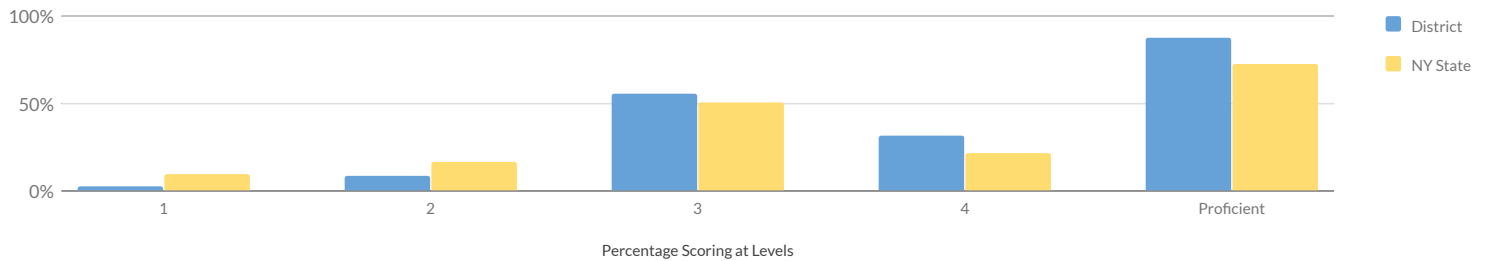
# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

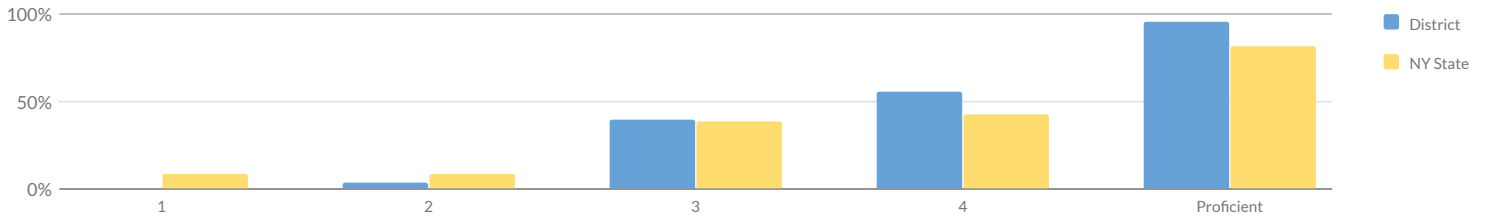
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	8	18%	4	9%	20	44%	13	29%	33	73%
General Education	40	7	18%	4	10%	17	43%	12	30%	29	73%
Students with Disabilities	5	1	20%	0	0%	3	60%	1	20%	4	80%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	44	—	—	—	—	—	—	—	—	—	—
Small Group Total	45	8	18%	4	9%	20	44%	13	29%	33	73%
Female	20	4	20%	2	10%	12	60%	2	10%	14	70%
Male	25	4	16%	2	8%	8	32%	11	44%	19	76%
Non-English Language Learners	45	8	18%	4	9%	20	44%	13	29%	33	73%
Economically Disadvantaged	19	5	26%	3	16%	9	47%	2	11%	11	58%
Not Economically Disadvantaged	26	3	12%	1	4%	11	42%	11	42%	22	85%
Not Migrant	45	8	18%	4	9%	20	44%	13	29%	33	73%
Not Homeless	45	8	18%	4	9%	20	44%	13	29%	33	73%
Not in Foster Care	45	8	18%	4	9%	20	44%	13	29%	33	73%
Parent Not in Armed Forces	45	8	18%	4	9%	20	44%	13	29%	33	73%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



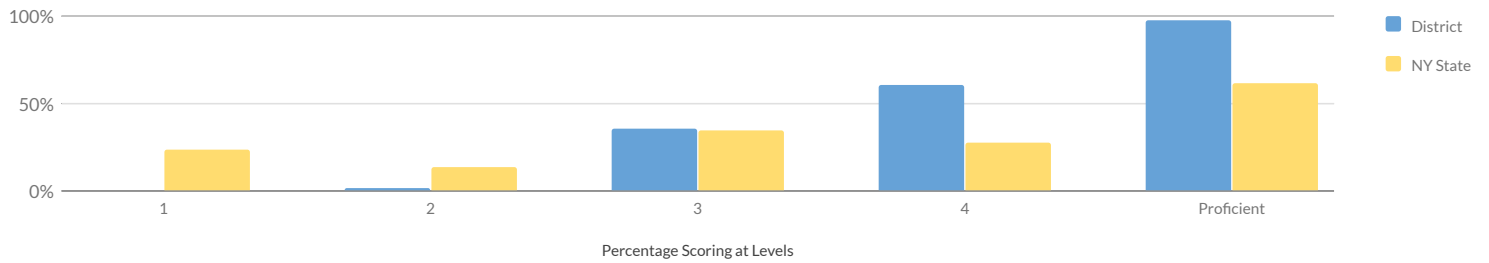
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	34	1	3%	3	9%	19	56%	11	32%	30	88%
General Education	33	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
White	26	1	4%	3	12%	15	58%	7	27%	22	85%
Small Group Total	8	0	0%	0	0%	4	50%	4	50%	8	100%
Female	24	1	4%	3	13%	14	58%	6	25%	20	83%
Male	10	0	0%	0	0%	5	50%	5	50%	10	100%
Non-English Language Learners	34	1	3%	3	9%	19	56%	11	32%	30	88%
Economically Disadvantaged	7	0	0%	0	0%	4	57%	3	43%	7	100%
Not Economically Disadvantaged	27	1	4%	3	11%	15	56%	8	30%	23	85%
Not Migrant	34	1	3%	3	9%	19	56%	11	32%	30	88%
Not Homeless	34	1	3%	3	9%	19	56%	11	32%	30	88%
Not in Foster Care	34	1	3%	3	9%	19	56%	11	32%	30	88%
Parent Not in Armed Forces	34	1	3%	3	9%	19	56%	11	32%	30	88%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



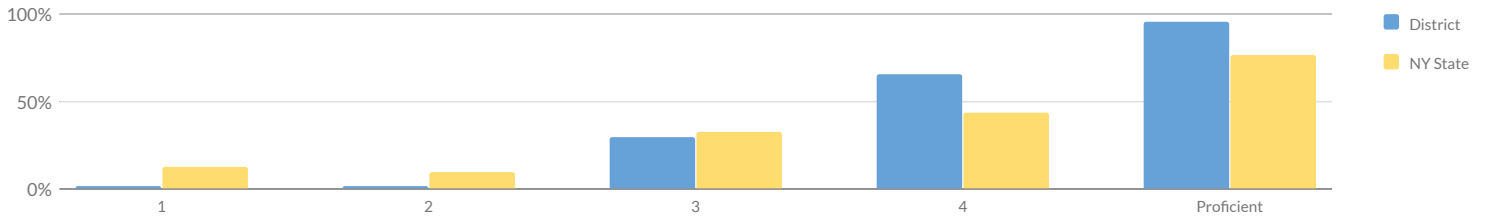
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	1	4%	10	40%	14	56%	24	96%
General Education	24	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
White	22	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	0	0%	1	4%	10	40%	14	56%	24	96%
Female	13	0	0%	0	0%	6	46%	7	54%	13	100%
Male	12	0	0%	1	8%	4	33%	7	58%	11	92%
Non-English Language Learners	25	0	0%	1	4%	10	40%	14	56%	24	96%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	23	—	—	—	—	—	—	—	—	—	—
Not Migrant	25	0	0%	1	4%	10	40%	14	56%	24	96%
Not Homeless	25	0	0%	1	4%	10	40%	14	56%	24	96%
Not in Foster Care	25	0	0%	1	4%	10	40%	14	56%	24	96%
Parent Not in Armed Forces	25	0	0%	1	4%	10	40%	14	56%	24	96%

# ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	44	0	0%	1	2%	16	36%	27	61%	43	98%
General Education	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
White	40	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	44	0	0%	1	2%	16	36%	27	61%	43	98%
Female	22	0	0%	1	5%	6	27%	15	68%	21	95%
Male	22	0	0%	0	0%	10	45%	12	55%	22	100%
Non-English Language Learners	44	0	0%	1	2%	16	36%	27	61%	43	98%
Economically Disadvantaged	15	0	0%	1	7%	5	33%	9	60%	14	93%
Not Economically Disadvantaged	29	0	0%	0	0%	11	38%	18	62%	29	100%
Not Migrant	44	0	0%	1	2%	16	36%	27	61%	43	98%
Not Homeless	44	0	0%	1	2%	16	36%	27	61%	43	98%
Not in Foster Care	44	0	0%	1	2%	16	36%	27	61%	43	98%
Parent Not in Armed Forces	44	0	0%	1	2%	16	36%	27	61%	43	98%

# ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

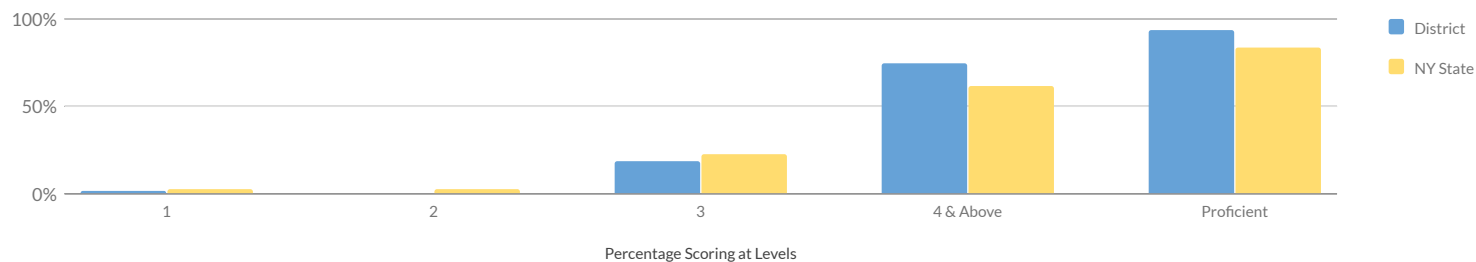


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	1	2%	1	2%	14	30%	31	66%	45	96%
General Education	44	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
White	44	—	—	—	—	—	—	—	—	—	—
Small Group Total	47	1	2%	1	2%	14	30%	31	66%	45	96%
Female	24	0	0%	1	4%	8	33%	15	63%	23	96%
Male	23	1	4%	0	0%	6	26%	16	70%	22	96%
Non-English Language Learners	47	1	2%	1	2%	14	30%	31	66%	45	96%
Economically Disadvantaged	13	1	8%	1	8%	1	8%	10	77%	11	85%
Not Economically Disadvantaged	34	0	0%	0	0%	13	38%	21	62%	34	100%
Not Migrant	47	1	2%	1	2%	14	30%	31	66%	45	96%
Not Homeless	47	1	2%	1	2%	14	30%	31	66%	45	96%
Not in Foster Care	47	1	2%	1	2%	14	30%	31	66%	45	96%
Parent Not in Armed Forces	47	1	2%	1	2%	14	30%	31	66%	45	96%



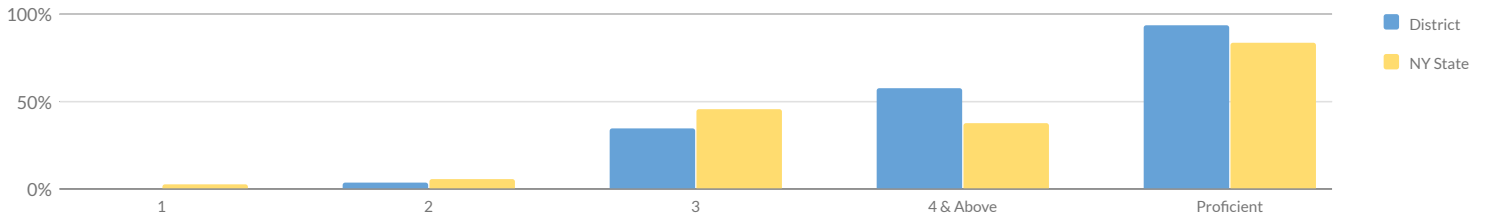
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



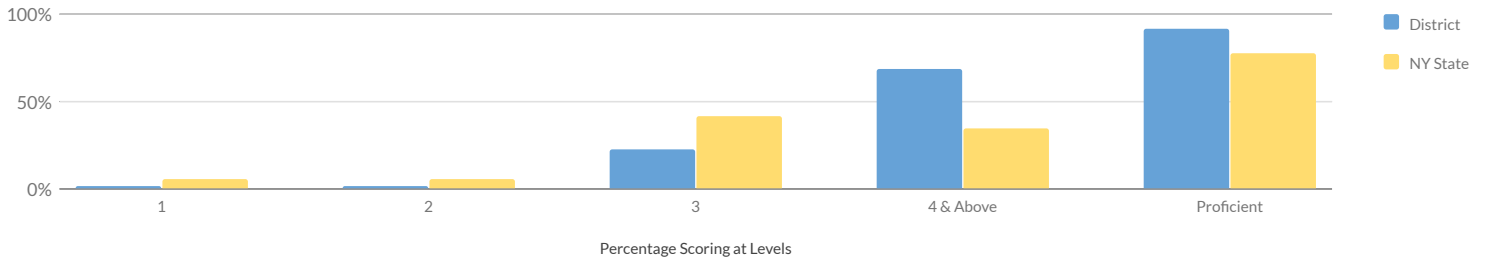
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	2	4%	46	96%	1	2%	0	0%	9	19%	36	75%	45	94%
General Education	43	2	5%	41	95%	0	0%	0	0%	7	16%	34	79%	41	95%
Students with Disabilities	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	43	2	5%	41	95%	1	2%	0	0%	8	19%	32	74%	40	93%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	23	1	4%	22	96%	0	0%	0	0%	2	9%	20	87%	22	96%
Male	25	1	4%	24	96%	1	4%	0	0%	7	28%	16	64%	23	92%
Non-English Language Learners	48	2	4%	46	96%	1	2%	0	0%	9	19%	36	75%	45	94%
Economically Disadvantaged	15	2	13%	13	87%	1	7%	0	0%	2	13%	10	67%	12	80%
Not Economically Disadvantaged	33	0	0%	33	100%	0	0%	0	0%	7	21%	26	79%	33	100%
Not Migrant	48	2	4%	46	96%	1	2%	0	0%	9	19%	36	75%	45	94%
Not Homeless	48	2	4%	46	96%	1	2%	0	0%	9	19%	36	75%	45	94%
Not in Foster Care	48	2	4%	46	96%	1	2%	0	0%	9	19%	36	75%	45	94%
Parent Not in Armed Forces	48	2	4%	46	96%	1	2%	0	0%	9	19%	36	75%	45	94%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



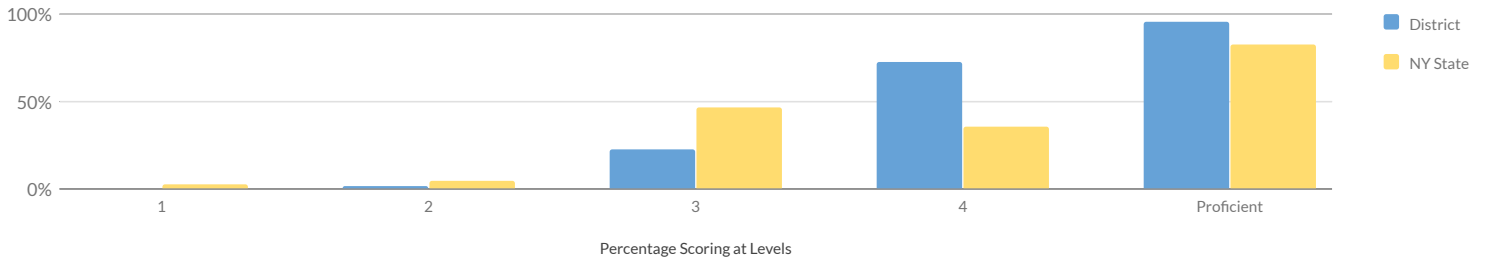
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	47	98%	0	0%	2	4%	17	35%	28	58%	45	94%
General Education	43	1	2%	42	98%	0	0%	0	0%	15	35%	27	63%	42	98%
Students with Disabilities	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	43	0	0%	43	100%	0	0%	2	5%	16	37%	25	58%	41	95%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
Female	23	0	0%	23	100%	0	0%	1	4%	3	13%	19	83%	22	96%
Male	25	1	4%	24	96%	0	0%	1	4%	14	56%	9	36%	23	92%
Non-English Language Learners	48	1	2%	47	98%	0	0%	2	4%	17	35%	28	58%	45	94%
Economically Disadvantaged	15	1	7%	14	93%	0	0%	0	0%	8	53%	6	40%	14	93%
Not Economically Disadvantaged	33	0	0%	33	100%	0	0%	2	6%	9	27%	22	67%	31	94%
Not Migrant	48	1	2%	47	98%	0	0%	2	4%	17	35%	28	58%	45	94%
Not Homeless	48	1	2%	47	98%	0	0%	2	4%	17	35%	28	58%	45	94%
Not in Foster Care	48	1	2%	47	98%	0	0%	2	4%	17	35%	28	58%	45	94%
Parent Not in Armed Forces	48	1	2%	47	98%	0	0%	2	4%	17	35%	28	58%	45	94%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



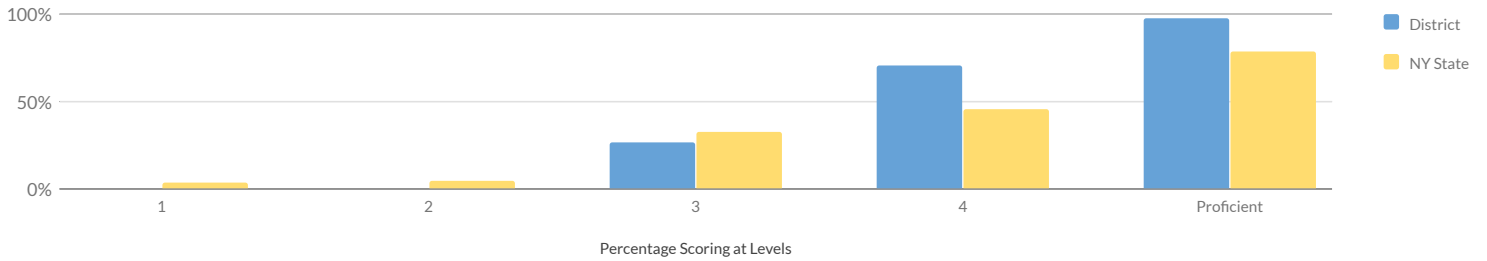
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	2	4%	46	96%	1	2%	1	2%	11	23%	33	69%	44	92%
General Education	43	1	2%	42	98%	1	2%	1	2%	9	21%	31	72%	40	93%
Students with Disabilities	5	1	20%	4	80%	0	0%	0	0%	2	40%	2	40%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	43	1	2%	42	98%	0	0%	1	2%	11	26%	30	70%	41	95%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	4	80%	1	20%	0	0%	0	0%	3	60%	3	60%
Female	23	0	0%	23	100%	0	0%	0	0%	5	22%	18	78%	23	100%
Male	25	2	8%	23	92%	1	4%	1	4%	6	24%	15	60%	21	84%
Non-English Language Learners	48	2	4%	46	96%	1	2%	1	2%	11	23%	33	69%	44	92%
Economically Disadvantaged	15	2	13%	13	87%	1	7%	0	0%	5	33%	7	47%	12	80%
Not Economically Disadvantaged	33	0	0%	33	100%	0	0%	1	3%	6	18%	26	79%	32	97%
Not Migrant	48	2	4%	46	96%	1	2%	1	2%	11	23%	33	69%	44	92%
Not Homeless	48	2	4%	46	96%	1	2%	1	2%	11	23%	33	69%	44	92%
Not in Foster Care	48	2	4%	46	96%	1	2%	1	2%	11	23%	33	69%	44	92%
Parent Not in Armed Forces	48	2	4%	46	96%	1	2%	1	2%	11	23%	33	69%	44	92%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	47	98%	0	0%	1	2%	11	23%	35	73%	46	96%
General Education	43	0	0%	43	100%	0	0%	0	0%	10	23%	33	77%	43	100%
Students with Disabilities	5	1	20%	4	80%	0	0%	1	20%	1	20%	2	40%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	43	1	2%	42	98%	0	0%	1	2%	9	21%	32	74%	41	95%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	23	0	0%	23	100%	0	0%	0	0%	3	13%	20	87%	23	100%
Male	25	1	4%	24	96%	0	0%	1	4%	8	32%	15	60%	23	92%
Non-English Language Learners	48	1	2%	47	98%	0	0%	1	2%	11	23%	35	73%	46	96%
Economically Disadvantaged	15	1	7%	14	93%	0	0%	0	0%	4	27%	10	67%	14	93%
Not Economically Disadvantaged	33	0	0%	33	100%	0	0%	1	3%	7	21%	25	76%	32	97%
Not Migrant	48	1	2%	47	98%	0	0%	1	2%	11	23%	35	73%	46	96%
Not Homeless	48	1	2%	47	98%	0	0%	1	2%	11	23%	35	73%	46	96%
Not in Foster Care	48	1	2%	47	98%	0	0%	1	2%	11	23%	35	73%	46	96%
Parent Not in Armed Forces	48	1	2%	47	98%	0	0%	1	2%	11	23%	35	73%	46	96%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	47	98%	0	0%	0	0%	13	27%	34	71%	47	98%
General Education	43	1	2%	42	98%	0	0%	0	0%	11	26%	31	72%	42	98%
Students with Disabilities	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	43	1	2%	42	98%	0	0%	0	0%	12	28%	30	70%	42	98%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	23	1	4%	22	96%	0	0%	0	0%	5	22%	17	74%	22	96%
Male	25	0	0%	25	100%	0	0%	0	0%	8	32%	17	68%	25	100%
Non-English Language Learners	48	1	2%	47	98%	0	0%	0	0%	13	27%	34	71%	47	98%
Economically Disadvantaged	15	1	7%	14	93%	0	0%	0	0%	4	27%	10	67%	14	93%
Not Economically Disadvantaged	33	0	0%	33	100%	0	0%	0	0%	9	27%	24	73%	33	100%
Not Migrant	48	1	2%	47	98%	0	0%	0	0%	13	27%	34	71%	47	98%
Not Homeless	48	1	2%	47	98%	0	0%	0	0%	13	27%	34	71%	47	98%
Not in Foster Care	48	1	2%	47	98%	0	0%	0	0%	13	27%	34	71%	47	98%
Parent Not in Armed Forces	48	1	2%	47	98%	0	0%	0	0%	13	27%	34	71%	47	98%

## NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	0	1	—	—	—	—
Grade 3 Math	0	1	—	—	—	—
Grade 7 ELA	0	1	—	—	—	—
Grade 7 Math	0	1	—	—	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(13.06 megabytes\)](#)

[Glossary of Terms](#)