

ALFRED-ALMOND CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	3
White	3	4	—	3
Students with Disabilities	3	4	—	2
Economically Disadvantaged	4	4	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	224	152.9	4
	Math	227	162.3	
	Combined	451	157.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	9	166.7	—
	Math	9	188.9	
	Combined	18	—	
Multiracial	ELA	5	200	—
	Math	5	200	
	Combined	10	—	
White	ELA	205	150	3
	Math	208	158.9	
	Combined	413	154.5	
Students with Disabilities	ELA	33	77.3	3
	Math	32	84.4	
	Combined	65	80.8	
Economically Disadvantaged	ELA	98	132.7	4
	Math	99	142.4	
	Combined	197	137.6	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	225	152.2	4
	Math	227	162.3	
	Combined	452	157.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	9	166.7	—
	Math	9	188.9	
	Combined	18	—	
Multiracial	ELA	5	200	—
	Math	5	200	
	Combined	10	—	
White	ELA	207	148.6	4
	Math	208	158.9	
	Combined	415	153.7	
Students with Disabilities	ELA	37	68.9	4
	Math	37	73	
	Combined	74	70.9	
Economically Disadvantaged	ELA	101	128.7	4
	Math	101	139.6	
	Combined	202	134.2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	304	52	17.1%	3
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	14	—	—	—
Multiracial	8	—	—	—
White	273	43	15.8%	3
Students with Disabilities	53	17	32.1%	2
Economically Disadvantaged	143	29	20.3%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	238	94.5%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	1	—
Hispanic or Latino	—	9	—
Multiracial	—	5	—
White	✗	219	94.1%
Students with Disabilities	—	37	—
Economically Disadvantaged	✗	106	92.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	238	95.8%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	1	—
Hispanic or Latino	—	9	—
Multiracial	—	5	—
White	✓	219	95.4%
Students with Disabilities	—	37	—
Economically Disadvantaged	✗	106	93.4%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	3
White	3	4	4	—	3
Economically Disadvantaged	4	4	4	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	48	191.7	176.1	4
	Math	48	130.2		
	Science	46	221.7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—	—
	Math	3	—		
	Science	2	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	41	192.7	173	3
	Math	41	122		
	Science	40	220		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	—	—		
Students with Disabilities	ELA	7	121.4	—	—
	Math	7	42.9		
	Science	7	192.9		
Economically Disadvantaged	ELA	16	187.5	158.6	4
	Math	16	93.8		
	Science	16	212.5		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	48	191.7	173.8	4
	Math	48	130.2		
	Science	48	212.5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	41	192.7	171.7	4
	Math	41	122		
	Science	41	214.6		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Students with Disabilities	ELA	7	121.4	—	—
	Math	7	42.9		
	Science	7	192.9		
Economically Disadvantaged	ELA	16	187.5	158.6	4
	Math	16	93.8		
	Science	16	212.5		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	45	45	100%	97.9%	4
	5-year	48	46	95.8%		
	6-year	45	44	97.8%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	3	—	—		
Hispanic or Latino	4-year	2	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
White	4-year	40	40	100%	97.7%	4
	5-year	45	43	95.6%		
	6-year	40	39	97.5%		
Students with Disabilities	4-year	5	—	—	—	—
	5-year	6	—	—		
	6-year	5	—	—		
Economically Disadvantaged	4-year	10	—	—	96.7%	4
	5-year	15	14	93.3%		
	6-year	15	15	100%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	166	37	22.3%	3
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—
Hispanic or Latino	6	—	—	—
Multiracial	7	—	—	—
White	147	33	22.4%	3
English Language Learner	1	—	—	—
Students with Disabilities	26	—	—	—
Economically Disadvantaged	69	26	37.7%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	45	100%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Hispanic or Latino	—	2	—
Multiracial	—	2	—
White	—	38	—
English Language Learner	—	1	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	15	—

SECONDARY MATHEMATICS PARTICIPATION RATE

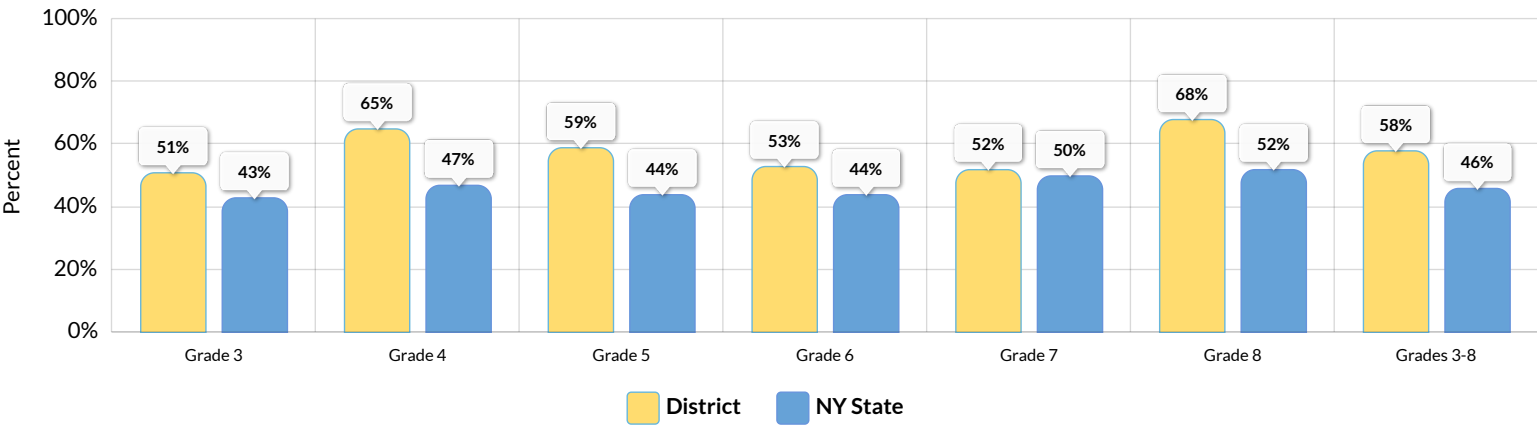
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	45	100%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Hispanic or Latino	—	2	—
Multiracial	—	2	—
White	—	38	—
English Language Learner	—	1	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	15	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	37	2	5%	35	95%	8	23%	9	26%	12	34%	6	17%	18	51%
Grade 4	36	5	14%	31	86%	4	13%	7	23%	12	39%	8	26%	20	65%
Grade 5	36	4	11%	32	89%	6	19%	7	22%	13	41%	6	19%	19	59%
Grade 6	53	0	0%	53	100%	10	19%	15	28%	17	32%	11	21%	28	53%
Grade 7	30	1	3%	29	97%	5	17%	9	31%	12	41%	3	10%	15	52%
Grade 8	46	2	4%	44	96%	5	11%	9	20%	15	34%	15	34%	30	68%
Grades 3-8	238	14	6%	224	94%	38	17%	56	25%	81	36%	49	22%	130	58%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	2	5%	35	95%	8	23%	9	26%	12	34%	6	17%	18	51%
Female	20	1	5%	19	95%	3	16%	6	32%	8	42%	2	11%	10	53%
Male	17	1	6%	16	94%	5	31%	3	19%	4	25%	4	25%	8	50%
General Education Students	32	2	6%	30	94%	7	23%	9	30%	9	30%	5	17%	14	47%
Students with Disabilities	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	34	2	6%	32	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	2	5%	35	95%	8	23%	9	26%	12	34%	6	17%	18	51%
Economically Disadvantaged	18	1	6%	17	94%	3	18%	6	35%	6	35%	2	12%	8	47%
Not Economically Disadvantaged	19	1	5%	18	95%	5	28%	3	17%	6	33%	4	22%	10	56%
Non-English Language Learner	37	2	5%	35	95%	8	23%	9	26%	12	34%	6	17%	18	51%
Not in Foster Care	37	2	5%	35	95%	8	23%	9	26%	12	34%	6	17%	18	51%
Not Homeless	37	2	5%	35	95%	8	23%	9	26%	12	34%	6	17%	18	51%
Not Migrant	37	2	5%	35	95%	8	23%	9	26%	12	34%	6	17%	18	51%
Parent Not in Armed Forces	37	2	5%	35	95%	8	23%	9	26%	12	34%	6	17%	18	51%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	5	14%	31	86%	4	13%	7	23%	12	39%	8	26%	20	65%
Female	15	1	7%	14	93%	2	14%	2	14%	5	36%	5	36%	10	71%
Male	21	4	19%	17	81%	2	12%	5	29%	7	41%	3	18%	10	59%
General Education Students	31	2	6%	29	94%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	33	5	15%	28	85%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	5	14%	31	86%	4	13%	7	23%	12	39%	8	26%	20	65%
Economically Disadvantaged	17	3	18%	14	82%	2	14%	3	21%	6	43%	3	21%	9	64%
Not Economically Disadvantaged	19	2	11%	17	89%	2	12%	4	24%	6	35%	5	29%	11	65%
Non-English Language Learner	36	5	14%	31	86%	4	13%	7	23%	12	39%	8	26%	20	65%
Not in Foster Care	36	5	14%	31	86%	4	13%	7	23%	12	39%	8	26%	20	65%
Not Homeless	36	5	14%	31	86%	4	13%	7	23%	12	39%	8	26%	20	65%
Not Migrant	36	5	14%	31	86%	4	13%	7	23%	12	39%	8	26%	20	65%
Parent Not in Armed Forces	36	5	14%	31	86%	4	13%	7	23%	12	39%	8	26%	20	65%

GRADE 5 ELA RESULTS

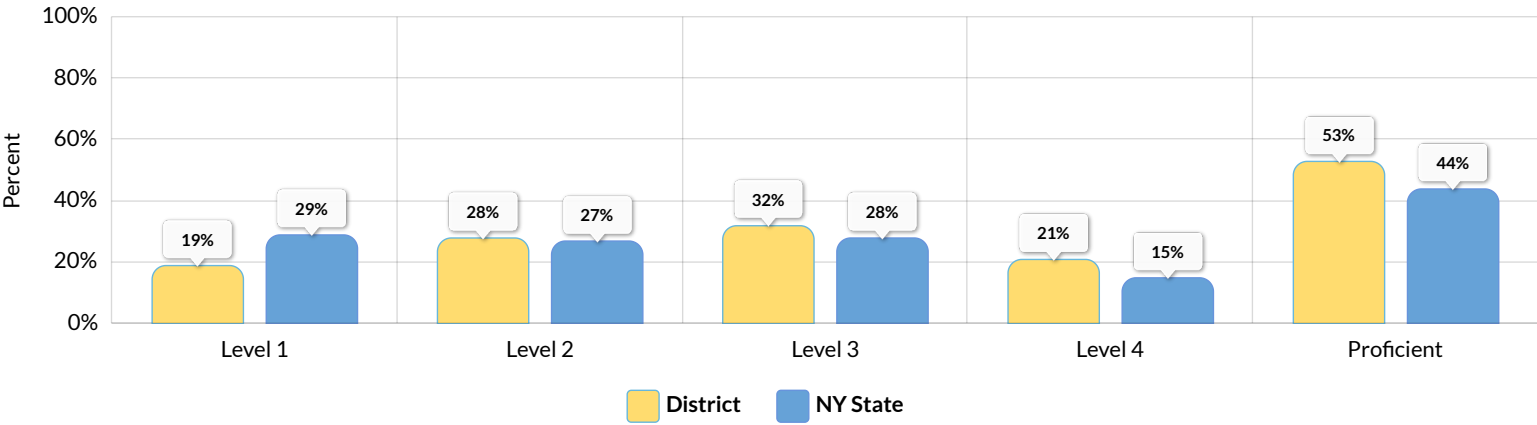


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	4	11%	32	89%	6	19%	7	22%	13	41%	6	19%	19	59%
Female	15	2	13%	13	87%	3	23%	2	15%	6	46%	2	15%	8	62%
Male	21	2	10%	19	90%	3	16%	5	26%	7	37%	4	21%	11	58%
General Education Students	26	1	4%	25	96%	1	4%	5	20%	13	52%	6	24%	19	76%
Students with Disabilities	10	3	30%	7	70%	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	34	3	9%	31	91%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	35	3	9%	32	91%	6	19%	7	22%	13	41%	6	19%	19	59%
Economically Disadvantaged	20	4	20%	16	80%	5	31%	4	25%	6	38%	1	6%	7	44%
Not Economically Disadvantaged	16	0	0%	16	100%	1	6%	3	19%	7	44%	5	31%	12	75%
Non-English Language Learner	36	4	11%	32	89%	6	19%	7	22%	13	41%	6	19%	19	59%
Not in Foster Care	36	4	11%	32	89%	6	19%	7	22%	13	41%	6	19%	19	59%
Not Homeless	36	4	11%	32	89%	6	19%	7	22%	13	41%	6	19%	19	59%
Not Migrant	36	4	11%	32	89%	6	19%	7	22%	13	41%	6	19%	19	59%
Parent Not in Armed Forces	36	4	11%	32	89%	6	19%	7	22%	13	41%	6	19%	19	59%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

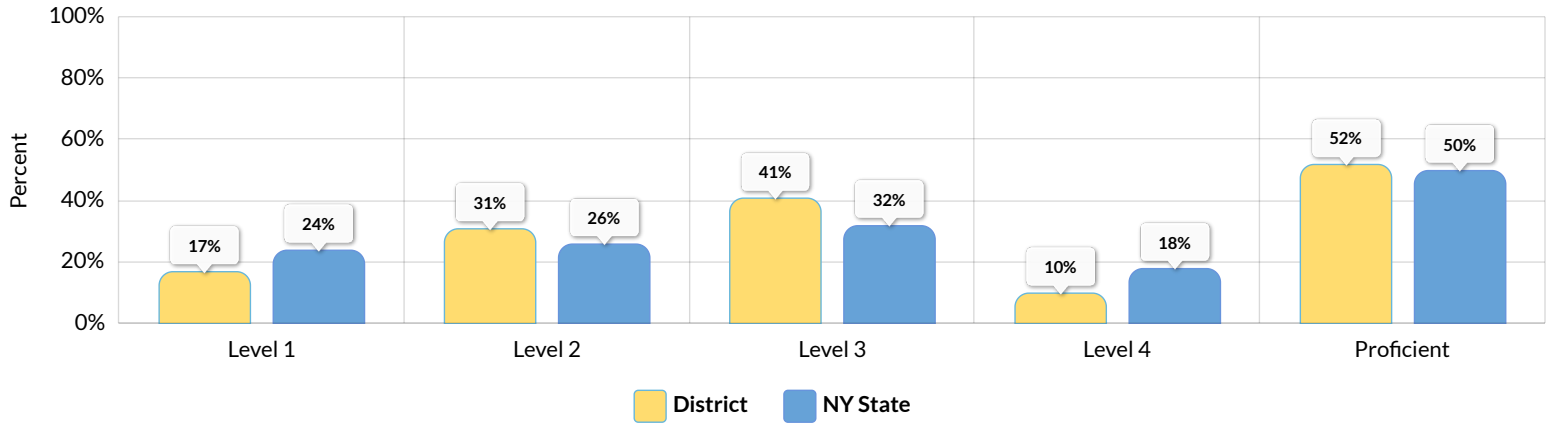


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	0	0%	53	100%	10	19%	15	28%	17	32%	11	21%	28	53%
Female	26	0	0%	26	100%	5	19%	6	23%	8	31%	7	27%	15	58%
Male	26	0	0%	26	100%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	27	0	0%	27	100%	5	19%	9	33%	9	33%	4	15%	13	48%
General Education Students	50	0	0%	50	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	45	0	0%	45	100%	10	22%	13	29%	12	27%	10	22%	22	49%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	2	25%	5	63%	1	13%	6	75%
Economically Disadvantaged	22	0	0%	22	100%	7	32%	7	32%	5	23%	3	14%	8	36%
Not Economically Disadvantaged	31	0	0%	31	100%	3	10%	8	26%	12	39%	8	26%	20	65%
Non-English Language Learner	53	0	0%	53	100%	10	19%	15	28%	17	32%	11	21%	28	53%
Not in Foster Care	53	0	0%	53	100%	10	19%	15	28%	17	32%	11	21%	28	53%
Not Homeless	53	0	0%	53	100%	10	19%	15	28%	17	32%	11	21%	28	53%
Not Migrant	53	0	0%	53	100%	10	19%	15	28%	17	32%	11	21%	28	53%
Parent Not in Armed Forces	53	0	0%	53	100%	10	19%	15	28%	17	32%	11	21%	28	53%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	1	3%	29	97%	5	17%	9	31%	12	41%	3	10%	15	52%
Female	18	0	0%	18	100%	3	17%	5	28%	9	50%	1	6%	10	56%
Male	12	1	8%	11	92%	2	18%	4	36%	3	27%	2	18%	5	45%
General Education Students	23	1	4%	22	96%	2	9%	5	23%	12	55%	3	14%	15	68%
Students with Disabilities	7	0	0%	7	100%	3	43%	4	57%	0	0%	0	0%	0	0%
White	30	1	3%	29	97%	5	17%	9	31%	12	41%	3	10%	15	52%
Economically Disadvantaged	10	0	0%	10	100%	3	30%	3	30%	4	40%	0	0%	4	40%
Not Economically Disadvantaged	20	1	5%	19	95%	2	11%	6	32%	8	42%	3	16%	11	58%
Non-English Language Learner	30	1	3%	29	97%	5	17%	9	31%	12	41%	3	10%	15	52%
Not in Foster Care	30	1	3%	29	97%	5	17%	9	31%	12	41%	3	10%	15	52%
Not Homeless	30	1	3%	29	97%	5	17%	9	31%	12	41%	3	10%	15	52%
Not Migrant	30	1	3%	29	97%	5	17%	9	31%	12	41%	3	10%	15	52%
Parent Not in Armed Forces	30	1	3%	29	97%	5	17%	9	31%	12	41%	3	10%	15	52%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	2	4%	44	96%	5	11%	9	20%	15	34%	15	34%	30	68%
Female	14	1	7%	13	93%	2	15%	0	0%	4	31%	7	54%	11	85%
Male	32	1	3%	31	97%	3	10%	9	29%	11	35%	8	26%	19	61%
General Education Students	39	2	5%	37	95%	1	3%	7	19%	14	38%	15	41%	29	78%
Students with Disabilities	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	43	2	5%	41	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	2	4%	44	96%	5	11%	9	20%	15	34%	15	34%	30	68%
Economically Disadvantaged	19	1	5%	18	95%	3	17%	4	22%	6	33%	5	28%	11	61%
Not Economically Disadvantaged	27	1	4%	26	96%	2	8%	5	19%	9	35%	10	38%	19	73%
Non-English Language Learner	46	2	4%	44	96%	5	11%	9	20%	15	34%	15	34%	30	68%
Not in Foster Care	46	2	4%	44	96%	5	11%	9	20%	15	34%	15	34%	30	68%
Not Homeless	46	2	4%	44	96%	5	11%	9	20%	15	34%	15	34%	30	68%
Not Migrant	46	2	4%	44	96%	5	11%	9	20%	15	34%	15	34%	30	68%
Parent Not in Armed Forces	46	2	4%	44	96%	5	11%	9	20%	15	34%	15	34%	30	68%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	37	1	3%	36	97%	6	17%	14	39%	11	31%	5	14%	16	44%
Grade 4	36	3	8%	33	92%	0	0%	2	6%	18	55%	13	39%	31	94%
Grade 5	36	4	11%	32	89%	5	16%	9	28%	10	31%	8	25%	18	56%
Grade 6	53	1	2%	52	98%	8	15%	14	27%	19	37%	11	21%	30	58%
Combined 6	53	1	2%	52	98%	8	15%	14	27%	19	37%	11	21%	30	58%
Grade 7	30	1	3%	29	97%	4	14%	9	31%	7	24%	9	31%	16	55%
Combined 7	30	1	3%	29	97%	4	14%	9	31%	7	24%	9	31%	16	55%
Grade 8	46	1	2%	45	98%	9	20%	6	13%	13	29%	17	38%	30	67%
Combined 8	46	1	2%	45	98%	9	20%	6	13%	13	29%	17	38%	30	67%
Grades 3-8	238	11	5%	227	95%	32	14%	54	24%	78	34%	63	28%	141	62%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	36	97%	6	17%	14	39%	11	31%	5	14%	16	44%
Female	20	0	0%	20	100%	5	25%	7	35%	5	25%	3	15%	8	40%
Male	17	1	6%	16	94%	1	6%	7	44%	6	38%	2	13%	8	50%
General Education Students	32	1	3%	31	97%	5	16%	12	39%	10	32%	4	13%	14	45%
Students with Disabilities	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	34	1	3%	33	97%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	1	3%	36	97%	6	17%	14	39%	11	31%	5	14%	16	44%
Economically Disadvantaged	18	1	6%	17	94%	4	24%	6	35%	5	29%	2	12%	7	41%
Not Economically Disadvantaged	19	0	0%	19	100%	2	11%	8	42%	6	32%	3	16%	9	47%
Non-English Language Learner	37	1	3%	36	97%	6	17%	14	39%	11	31%	5	14%	16	44%
Not in Foster Care	37	1	3%	36	97%	6	17%	14	39%	11	31%	5	14%	16	44%
Not Homeless	37	1	3%	36	97%	6	17%	14	39%	11	31%	5	14%	16	44%
Not Migrant	37	1	3%	36	97%	6	17%	14	39%	11	31%	5	14%	16	44%
Parent Not in Armed Forces	37	1	3%	36	97%	6	17%	14	39%	11	31%	5	14%	16	44%

GRADE 4 MATH RESULTS

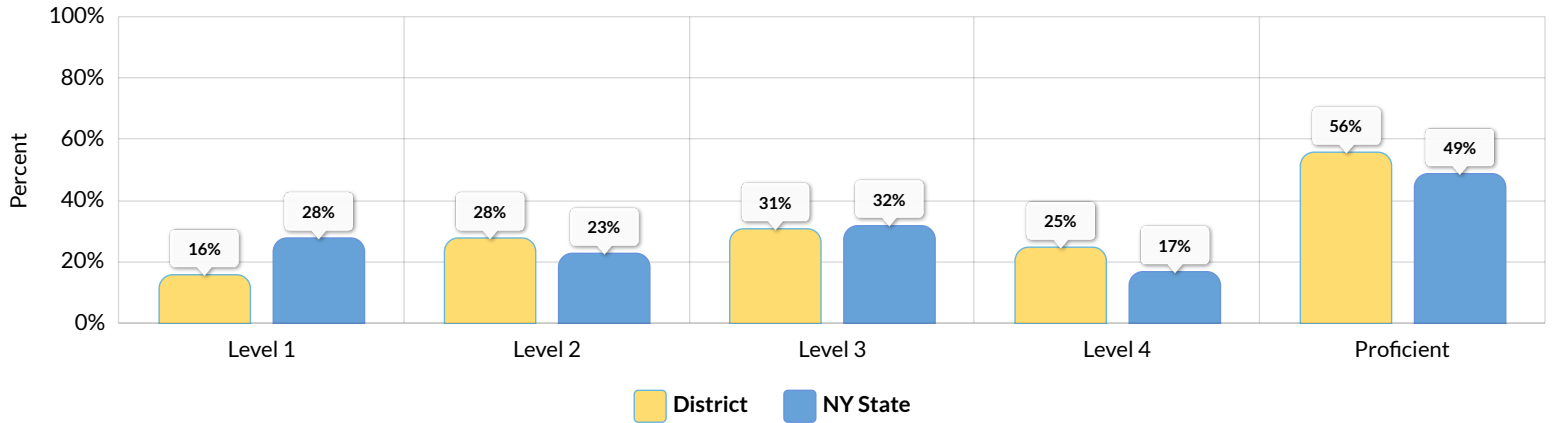


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	3	8%	33	92%	0	0%	2	6%	18	55%	13	39%	31	94%
Female	15	1	7%	14	93%	0	0%	1	7%	7	50%	6	43%	13	93%
Male	21	2	10%	19	90%	0	0%	1	5%	11	58%	7	37%	18	95%
General Education Students	31	0	0%	31	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	33	3	9%	30	91%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	3	8%	33	92%	0	0%	2	6%	18	55%	13	39%	31	94%
Economically Disadvantaged	17	2	12%	15	88%	0	0%	0	0%	11	73%	4	27%	15	100%
Not Economically Disadvantaged	19	1	5%	18	95%	0	0%	2	11%	7	39%	9	50%	16	89%
Non-English Language Learner	36	3	8%	33	92%	0	0%	2	6%	18	55%	13	39%	31	94%
Not in Foster Care	36	3	8%	33	92%	0	0%	2	6%	18	55%	13	39%	31	94%
Not Homeless	36	3	8%	33	92%	0	0%	2	6%	18	55%	13	39%	31	94%
Not Migrant	36	3	8%	33	92%	0	0%	2	6%	18	55%	13	39%	31	94%
Parent Not in Armed Forces	36	3	8%	33	92%	0	0%	2	6%	18	55%	13	39%	31	94%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

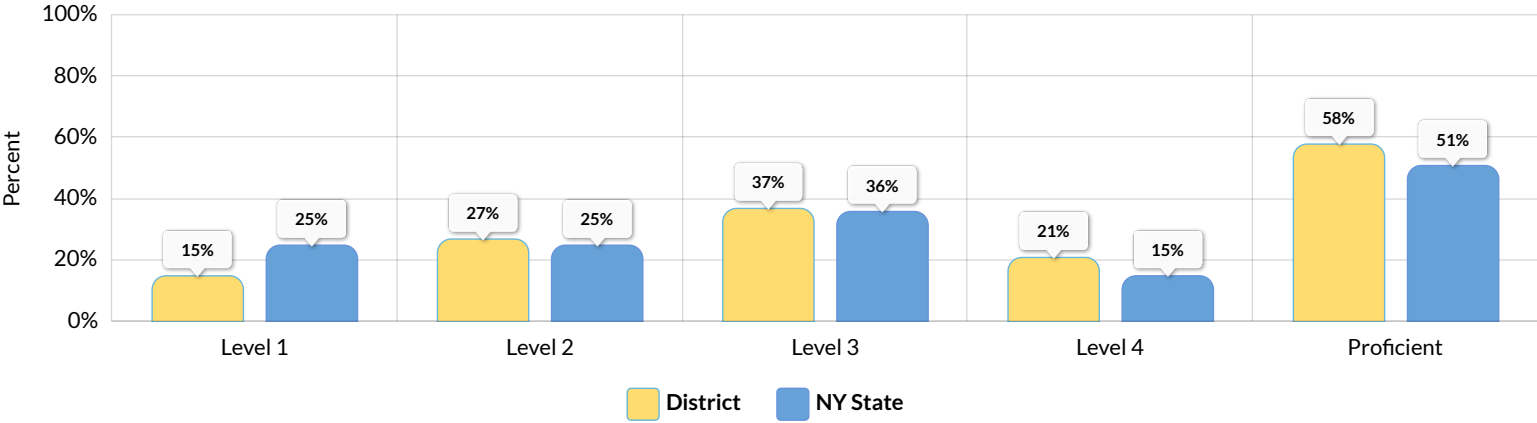


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	4	11%	32	89%	5	16%	9	28%	10	31%	8	25%	18	56%
Female	15	2	13%	13	87%	3	23%	4	31%	3	23%	3	23%	6	46%
Male	21	2	10%	19	90%	2	11%	5	26%	7	37%	5	26%	12	63%
General Education Students	26	1	4%	25	96%	1	4%	8	32%	8	32%	8	32%	16	64%
Students with Disabilities	10	3	30%	7	70%	4	57%	1	14%	2	29%	0	0%	2	29%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	34	3	9%	31	91%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	35	3	9%	32	91%	5	16%	9	28%	10	31%	8	25%	18	56%
Economically Disadvantaged	20	4	20%	16	80%	4	25%	7	44%	3	19%	2	13%	5	31%
Not Economically Disadvantaged	16	0	0%	16	100%	1	6%	2	13%	7	44%	6	38%	13	81%
Non-English Language Learner	36	4	11%	32	89%	5	16%	9	28%	10	31%	8	25%	18	56%
Not in Foster Care	36	4	11%	32	89%	5	16%	9	28%	10	31%	8	25%	18	56%
Not Homeless	36	4	11%	32	89%	5	16%	9	28%	10	31%	8	25%	18	56%
Not Migrant	36	4	11%	32	89%	5	16%	9	28%	10	31%	8	25%	18	56%
Parent Not in Armed Forces	36	4	11%	32	89%	5	16%	9	28%	10	31%	8	25%	18	56%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

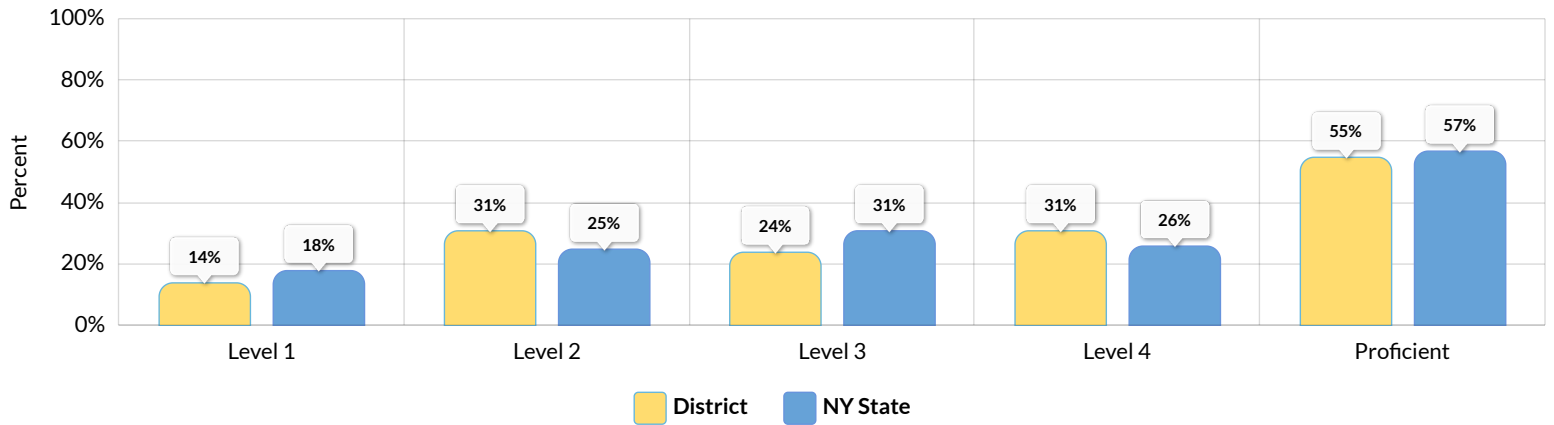


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	1	2%	52	98%	8	15%	14	27%	19	37%	11	21%	30	58%
Female	26	0	0%	26	100%	3	12%	7	27%	9	35%	7	27%	16	62%
Male	26	1	4%	25	96%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	27	1	4%	26	96%	5	19%	7	27%	10	38%	4	15%	14	54%
General Education Students	50	0	0%	50	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	45	1	2%	44	98%	8	18%	12	27%	16	36%	8	18%	24	55%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Economically Disadvantaged	22	1	5%	21	95%	5	24%	7	33%	7	33%	2	10%	9	43%
Not Economically Disadvantaged	31	0	0%	31	100%	3	10%	7	23%	12	39%	9	29%	21	68%
Non-English Language Learner	53	1	2%	52	98%	8	15%	14	27%	19	37%	11	21%	30	58%
Not in Foster Care	53	1	2%	52	98%	8	15%	14	27%	19	37%	11	21%	30	58%
Not Homeless	53	1	2%	52	98%	8	15%	14	27%	19	37%	11	21%	30	58%
Not Migrant	53	1	2%	52	98%	8	15%	14	27%	19	37%	11	21%	30	58%
Parent Not in Armed Forces	53	1	2%	52	98%	8	15%	14	27%	19	37%	11	21%	30	58%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

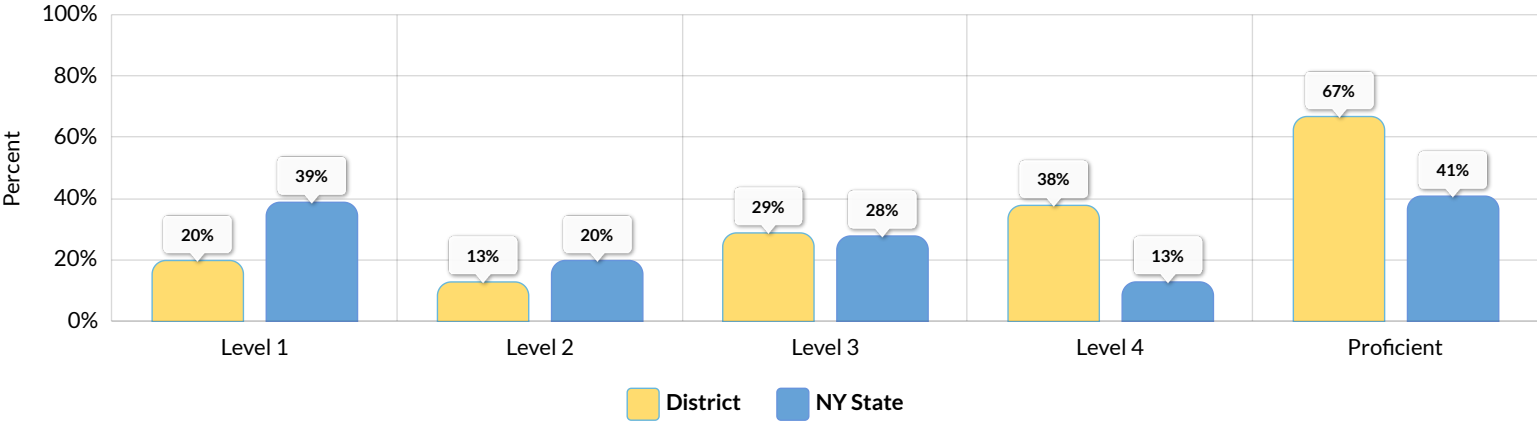


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	1	3%	29	97%	4	14%	9	31%	7	24%	9	31%	16	55%
Female	18	0	0%	18	100%	3	17%	5	28%	4	22%	6	33%	10	56%
Male	12	1	8%	11	92%	1	9%	4	36%	3	27%	3	27%	6	55%
General Education Students	23	1	4%	22	96%	1	5%	5	23%	7	32%	9	41%	16	73%
Students with Disabilities	7	0	0%	7	100%	3	43%	4	57%	0	0%	0	0%	0	0%
White	30	1	3%	29	97%	4	14%	9	31%	7	24%	9	31%	16	55%
Economically Disadvantaged	10	0	0%	10	100%	1	10%	6	60%	2	20%	1	10%	3	30%
Not Economically Disadvantaged	20	1	5%	19	95%	3	16%	3	16%	5	26%	8	42%	13	68%
Non-English Language Learner	30	1	3%	29	97%	4	14%	9	31%	7	24%	9	31%	16	55%
Not in Foster Care	30	1	3%	29	97%	4	14%	9	31%	7	24%	9	31%	16	55%
Not Homeless	30	1	3%	29	97%	4	14%	9	31%	7	24%	9	31%	16	55%
Not Migrant	30	1	3%	29	97%	4	14%	9	31%	7	24%	9	31%	16	55%
Parent Not in Armed Forces	30	1	3%	29	97%	4	14%	9	31%	7	24%	9	31%	16	55%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	45	98%	9	20%	6	13%	13	29%	17	38%	30	67%
Female	14	1	7%	13	93%	2	15%	1	8%	4	31%	6	46%	10	77%
Male	32	0	0%	32	100%	7	22%	5	16%	9	28%	11	34%	20	63%
General Education Students	39	1	3%	38	97%	4	11%	5	13%	12	32%	17	45%	29	76%
Students with Disabilities	7	0	0%	7	100%	5	71%	1	14%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	43	1	2%	42	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	1	2%	45	98%	9	20%	6	13%	13	29%	17	38%	30	67%
Economically Disadvantaged	19	0	0%	19	100%	4	21%	3	16%	7	37%	5	26%	12	63%
Not Economically Disadvantaged	27	1	4%	26	96%	5	19%	3	12%	6	23%	12	46%	18	69%
Non-English Language Learner	46	1	2%	45	98%	9	20%	6	13%	13	29%	17	38%	30	67%
Not in Foster Care	46	1	2%	45	98%	9	20%	6	13%	13	29%	17	38%	30	67%
Not Homeless	46	1	2%	45	98%	9	20%	6	13%	13	29%	17	38%	30	67%
Not Migrant	46	1	2%	45	98%	9	20%	6	13%	13	29%	17	38%	30	67%
Parent Not in Armed Forces	46	1	2%	45	98%	9	20%	6	13%	13	29%	17	38%	30	67%

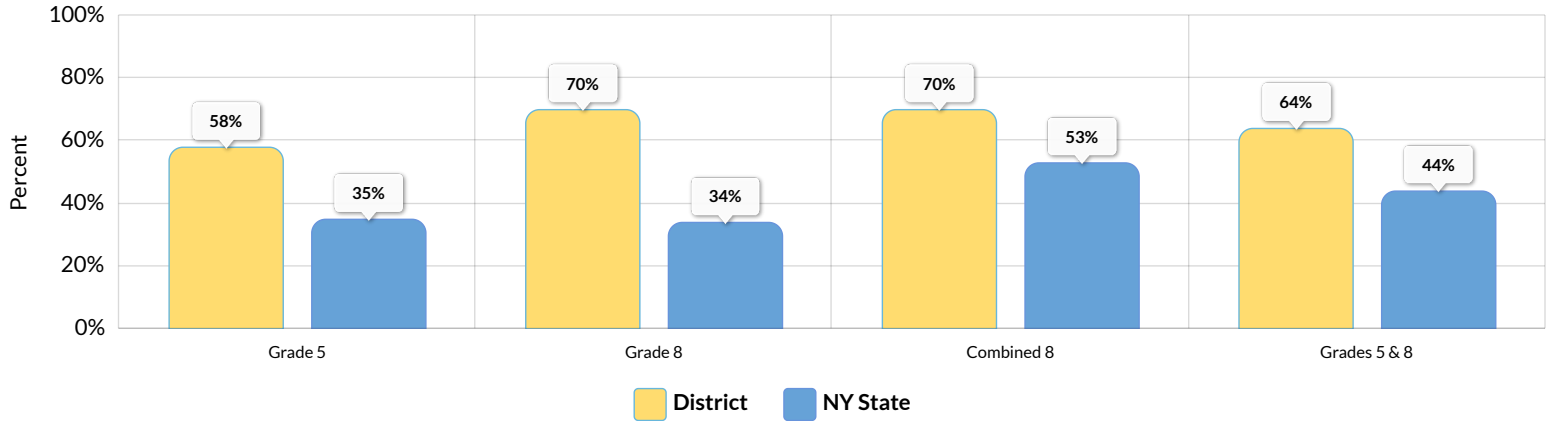
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



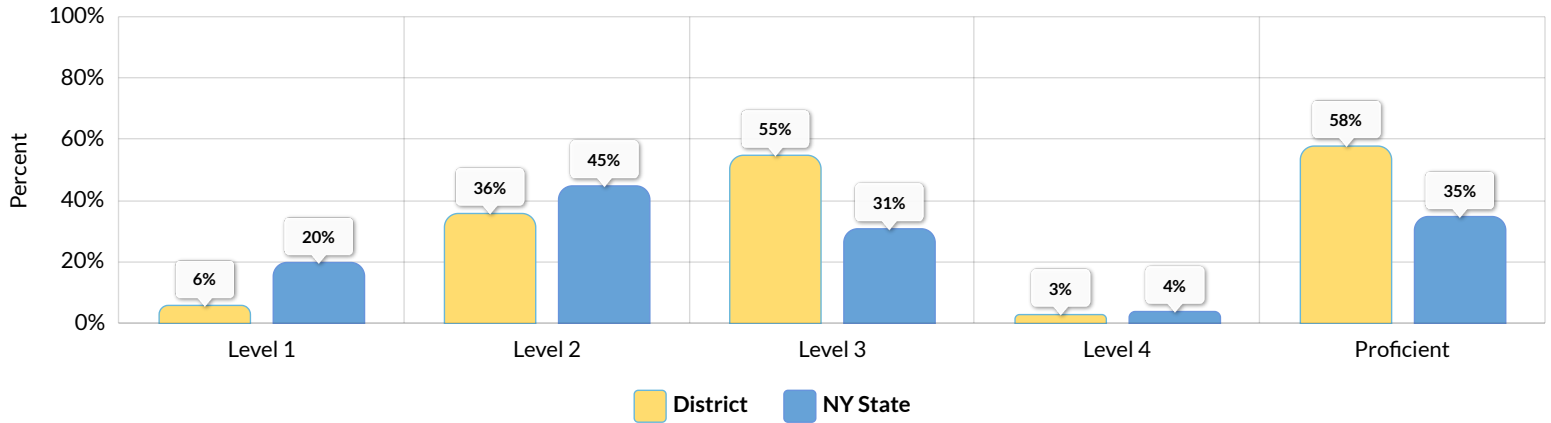
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	36	3	8%	33	92%	2	6%	12	36%	18	55%	1	3%	19	58%
Grade 8	46	3	7%	43	93%	2	5%	11	26%	20	47%	10	23%	30	70%
Combined 8	46	3	7%	43	93%	2	5%	11	26%	20	47%	10	23%	30	70%
Grades 5 & 8	82	6	7%	76	93%	4	5%	23	30%	38	50%	11	14%	49	64%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

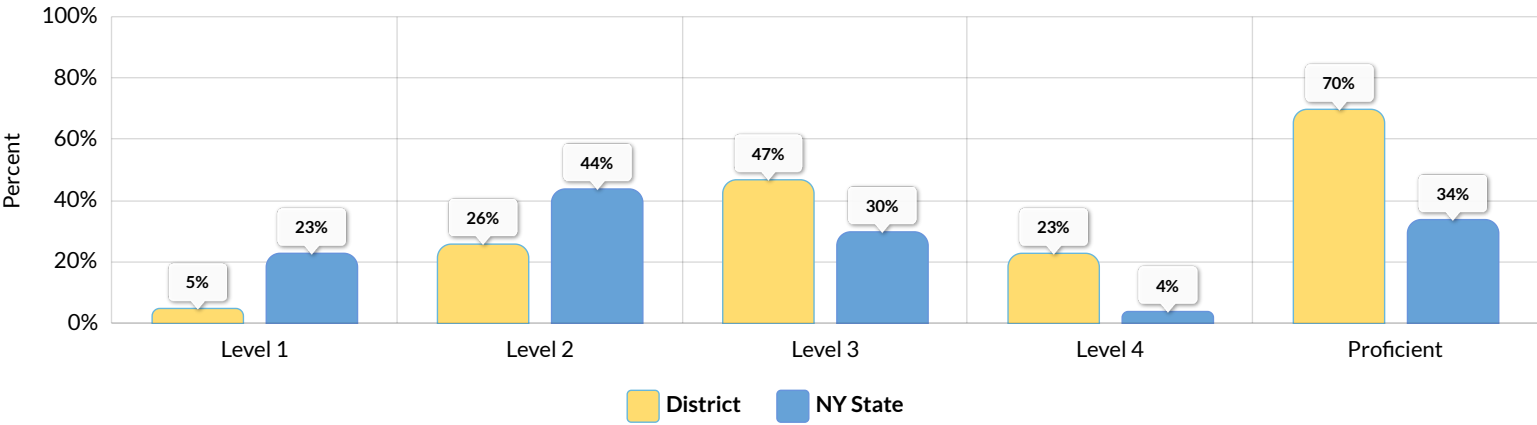


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	3	8%	33	92%	2	6%	12	36%	18	55%	1	3%	19	58%
Female	15	1	7%	14	93%	2	14%	5	36%	6	43%	1	7%	7	50%
Male	21	2	10%	19	90%	0	0%	7	37%	12	63%	0	0%	12	63%
General Education Students	26	0	0%	26	100%	0	0%	8	31%	17	65%	1	4%	18	69%
Students with Disabilities	10	3	30%	7	70%	2	29%	4	57%	1	14%	0	0%	1	14%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	34	2	6%	32	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	35	2	6%	33	94%	2	6%	12	36%	18	55%	1	3%	19	58%
Economically Disadvantaged	20	3	15%	17	85%	2	12%	8	47%	7	41%	0	0%	7	41%
Not Economically Disadvantaged	16	0	0%	16	100%	0	0%	4	25%	11	69%	1	6%	12	75%
Non-English Language Learner	36	3	8%	33	92%	2	6%	12	36%	18	55%	1	3%	19	58%
Not in Foster Care	36	3	8%	33	92%	2	6%	12	36%	18	55%	1	3%	19	58%
Not Homeless	36	3	8%	33	92%	2	6%	12	36%	18	55%	1	3%	19	58%
Not Migrant	36	3	8%	33	92%	2	6%	12	36%	18	55%	1	3%	19	58%
Parent Not in Armed Forces	36	3	8%	33	92%	2	6%	12	36%	18	55%	1	3%	19	58%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	43	93%	2	5%	11	26%	20	47%	10	23%	30	70%
Female	14	2	14%	12	86%	1	8%	2	17%	6	50%	3	25%	9	75%
Male	32	1	3%	31	97%	1	3%	9	29%	14	45%	7	23%	21	68%
General Education Students	39	1	3%	38	97%	1	3%	7	18%	20	53%	10	26%	30	79%
Students with Disabilities	7	2	29%	5	71%	1	20%	4	80%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	43	3	7%	40	93%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	3	7%	43	93%	2	5%	11	26%	20	47%	10	23%	30	70%
Economically Disadvantaged	19	1	5%	18	95%	1	6%	6	33%	7	39%	4	22%	11	61%
Not Economically Disadvantaged	27	2	7%	25	93%	1	4%	5	20%	13	52%	6	24%	19	76%
Non-English Language Learner	46	3	7%	43	93%	2	5%	11	26%	20	47%	10	23%	30	70%
Not in Foster Care	46	3	7%	43	93%	2	5%	11	26%	20	47%	10	23%	30	70%
Not Homeless	46	3	7%	43	93%	2	5%	11	26%	20	47%	10	23%	30	70%
Not Migrant	46	3	7%	43	93%	2	5%	11	26%	20	47%	10	23%	30	70%
Parent Not in Armed Forces	46	3	7%	43	93%	2	5%	11	26%	20	47%	10	23%	30	70%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	3	7%	9	20%	4	9%	29	63%	42	91%
Female	23	1	4%	2	9%	4	17%	1	4%	15	65%	20	87%
Male	23	0	0%	1	4%	5	22%	3	13%	14	61%	22	96%
General Education Students	40	0	0%	2	5%	7	18%	4	10%	27	68%	38	95%
Students with Disabilities	6	1	17%	1	17%	2	33%	0	0%	2	33%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	39	1	3%	2	5%	7	18%	3	8%	26	67%	36	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	2	29%	1	14%	3	43%	6	86%
Economically Disadvantaged	20	0	0%	2	10%	7	35%	0	0%	11	55%	18	90%
Not Economically Disadvantaged	26	1	4%	1	4%	2	8%	4	15%	18	69%	24	92%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	45	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	1	2%	3	7%	9	20%	4	9%	29	63%	42	91%
Not Homeless	46	1	2%	3	7%	9	20%	4	9%	29	63%	42	91%
Not Migrant	46	1	2%	3	7%	9	20%	4	9%	29	63%	42	91%
Parent Not in Armed Forces	46	1	2%	3	7%	9	20%	4	9%	29	63%	42	91%

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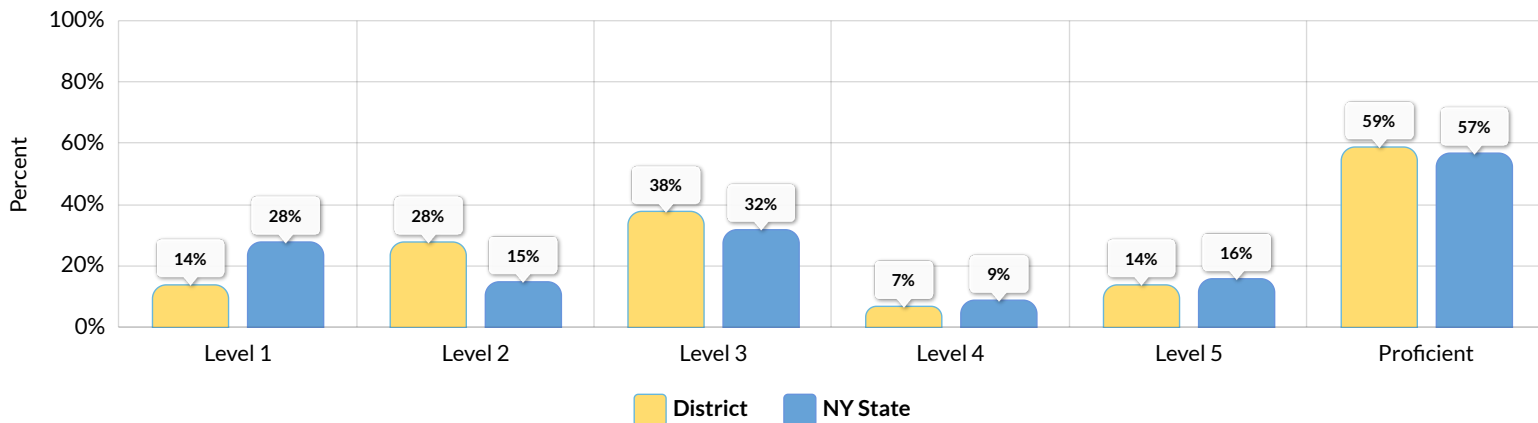


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	2	5%	5	12%	8	19%	16	38%	11	26%	35	83%
Female	24	1	4%	3	13%	5	21%	8	33%	7	29%	20	83%
Male	18	1	6%	2	11%	3	17%	8	44%	4	22%	15	83%
General Education Students	31	0	0%	2	6%	5	16%	13	42%	11	35%	29	94%
Students with Disabilities	11	2	18%	3	27%	3	27%	3	27%	0	0%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	38	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	2	5%	5	12%	8	19%	16	38%	11	26%	35	83%
Economically Disadvantaged	13	0	0%	2	15%	3	23%	5	38%	3	23%	11	85%
Not Economically Disadvantaged	29	2	7%	3	10%	5	17%	11	38%	8	28%	24	83%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	41	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	42	2	5%	5	12%	8	19%	16	38%	11	26%	35	83%
Not Homeless	42	2	5%	5	12%	8	19%	16	38%	11	26%	35	83%
Not Migrant	42	2	5%	5	12%	8	19%	16	38%	11	26%	35	83%
Parent Not in Armed Forces	42	2	5%	5	12%	8	19%	16	38%	11	26%	35	83%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

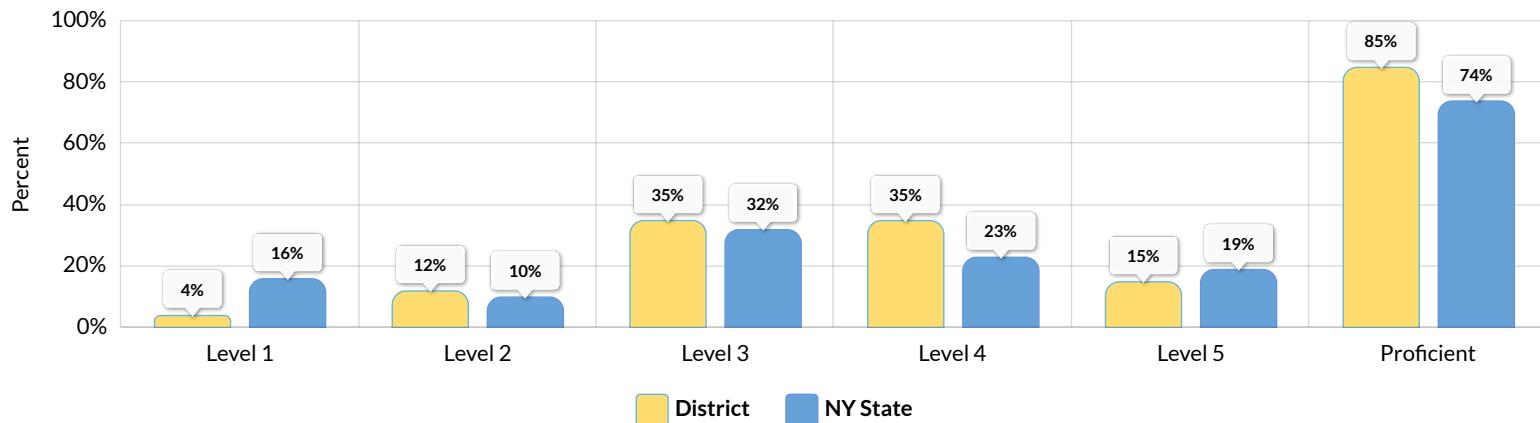


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	4	14%	8	28%	11	38%	2	7%	4	14%	17	59%
Female	13	2	15%	5	38%	5	38%	1	8%	0	0%	6	46%
Male	16	2	13%	3	19%	6	38%	1	6%	4	25%	11	69%
General Education Students	28	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	26	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	4	14%	8	28%	11	38%	2	7%	4	14%	17	59%
Economically Disadvantaged	10	3	30%	3	30%	4	40%	0	0%	0	0%	4	40%
Not Economically Disadvantaged	19	1	5%	5	26%	7	37%	2	11%	4	21%	13	68%
Non-English Language Learner	29	4	14%	8	28%	11	38%	2	7%	4	14%	17	59%
Not in Foster Care	29	4	14%	8	28%	11	38%	2	7%	4	14%	17	59%
Not Homeless	29	4	14%	8	28%	11	38%	2	7%	4	14%	17	59%
Not Migrant	29	4	14%	8	28%	11	38%	2	7%	4	14%	17	59%
Parent Not in Armed Forces	29	4	14%	8	28%	11	38%	2	7%	4	14%	17	59%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

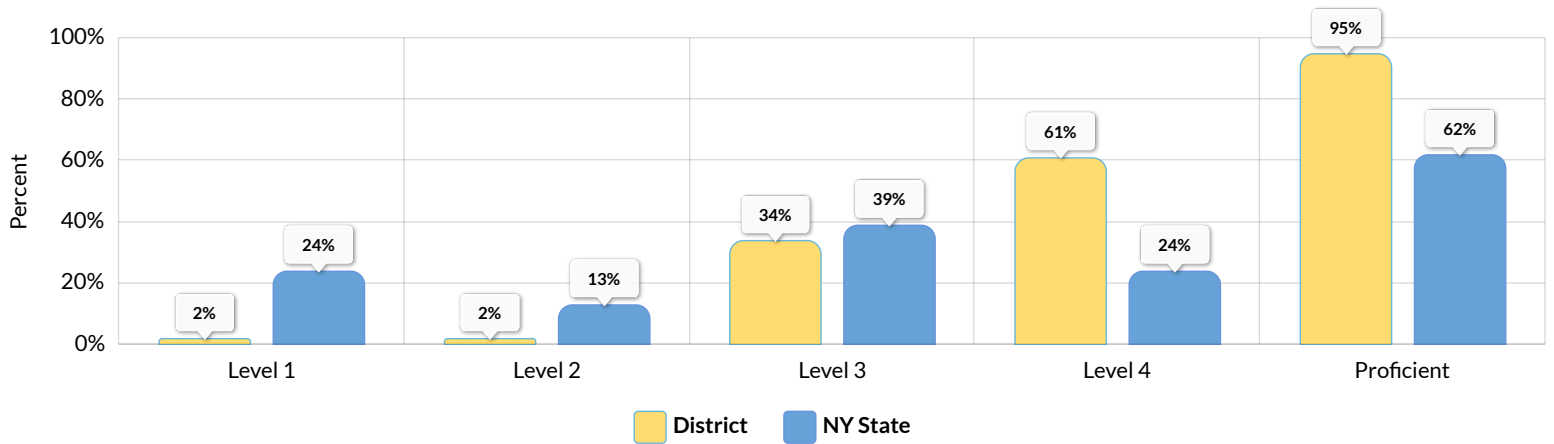


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	1	4%	3	12%	9	35%	9	35%	4	15%	22	85%
Female	14	0	0%	1	7%	7	50%	5	36%	1	7%	13	93%
Male	12	1	8%	2	17%	2	17%	4	33%	3	25%	9	75%
General Education Students	25	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
White	21	0	0%	3	14%	7	33%	7	33%	4	19%	18	86%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	2	40%	2	40%	0	0%	4	80%
Economically Disadvantaged	10	1	10%	1	10%	4	40%	4	40%	0	0%	8	80%
Not Economically Disadvantaged	16	0	0%	2	13%	5	31%	5	31%	4	25%	14	88%
Non-English Language Learner	26	1	4%	3	12%	9	35%	9	35%	4	15%	22	85%
Not in Foster Care	26	1	4%	3	12%	9	35%	9	35%	4	15%	22	85%
Not Homeless	26	1	4%	3	12%	9	35%	9	35%	4	15%	22	85%
Not Migrant	26	1	4%	3	12%	9	35%	9	35%	4	15%	22	85%
Parent Not in Armed Forces	26	1	4%	3	12%	9	35%	9	35%	4	15%	22	85%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

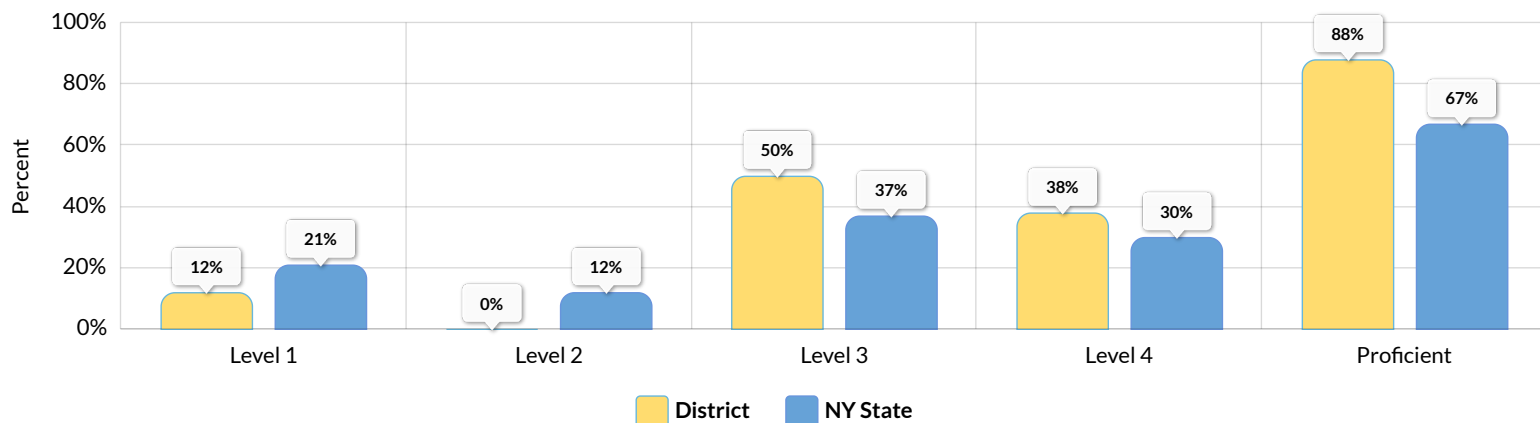


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	1	2%	1	2%	14	34%	25	61%	39	95%
Female	21	0	0%	1	5%	9	43%	11	52%	20	95%
Male	20	1	5%	0	0%	5	25%	14	70%	19	95%
General Education Students	33	0	0%	1	3%	9	27%	23	70%	32	97%
Students with Disabilities	8	1	13%	0	0%	5	63%	2	25%	7	88%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	38	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	41	1	2%	1	2%	14	34%	25	61%	39	95%
Economically Disadvantaged	15	1	7%	1	7%	6	40%	7	47%	13	87%
Not Economically Disadvantaged	26	0	0%	0	0%	8	31%	18	69%	26	100%
Non-English Language Learner	41	1	2%	1	2%	14	34%	25	61%	39	95%
Not in Foster Care	41	1	2%	1	2%	14	34%	25	61%	39	95%
Not Homeless	41	1	2%	1	2%	14	34%	25	61%	39	95%
Not Migrant	41	1	2%	1	2%	14	34%	25	61%	39	95%
Parent Not in Armed Forces	41	1	2%	1	2%	14	34%	25	61%	39	95%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	3	12%	0	0%	13	50%	10	38%	23	88%
Female	12	2	17%	0	0%	7	58%	3	25%	10	83%
Male	14	1	7%	0	0%	6	43%	7	50%	13	93%
General Education Students	19	1	5%	0	0%	11	58%	7	37%	18	95%
Students with Disabilities	7	2	29%	0	0%	2	29%	3	43%	5	71%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	23	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	26	3	12%	0	0%	13	50%	10	38%	23	88%
Economically Disadvantaged	15	2	13%	0	0%	8	53%	5	33%	13	87%
Not Economically Disadvantaged	11	1	9%	0	0%	5	45%	5	45%	10	91%
Non-English Language Learner	26	3	12%	0	0%	13	50%	10	38%	23	88%
Not in Foster Care	26	3	12%	0	0%	13	50%	10	38%	23	88%
Not Homeless	26	3	12%	0	0%	13	50%	10	38%	23	88%
Not Migrant	26	3	12%	0	0%	13	50%	10	38%	23	88%
Parent Not in Armed Forces	26	3	12%	0	0%	13	50%	10	38%	23	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	3	14%	4	19%	9	43%	5	24%	14	67%
Female	11	2	18%	4	36%	5	45%	0	0%	5	45%
Male	10	1	10%	0	0%	4	40%	5	50%	9	90%
General Education Students	21	3	14%	4	19%	9	43%	5	24%	14	67%
White	21	3	14%	4	19%	9	43%	5	24%	14	67%
Economically Disadvantaged	9	2	22%	2	22%	5	56%	0	0%	5	56%
Not Economically Disadvantaged	12	1	8%	2	17%	4	33%	5	42%	9	75%
Non-English Language Learner	21	3	14%	4	19%	9	43%	5	24%	14	67%
Not in Foster Care	21	3	14%	4	19%	9	43%	5	24%	14	67%
Not Homeless	21	3	14%	4	19%	9	43%	5	24%	14	67%
Not Migrant	21	3	14%	4	19%	9	43%	5	24%	14	67%
Parent Not in Armed Forces	21	3	14%	4	19%	9	43%	5	24%	14	67%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)

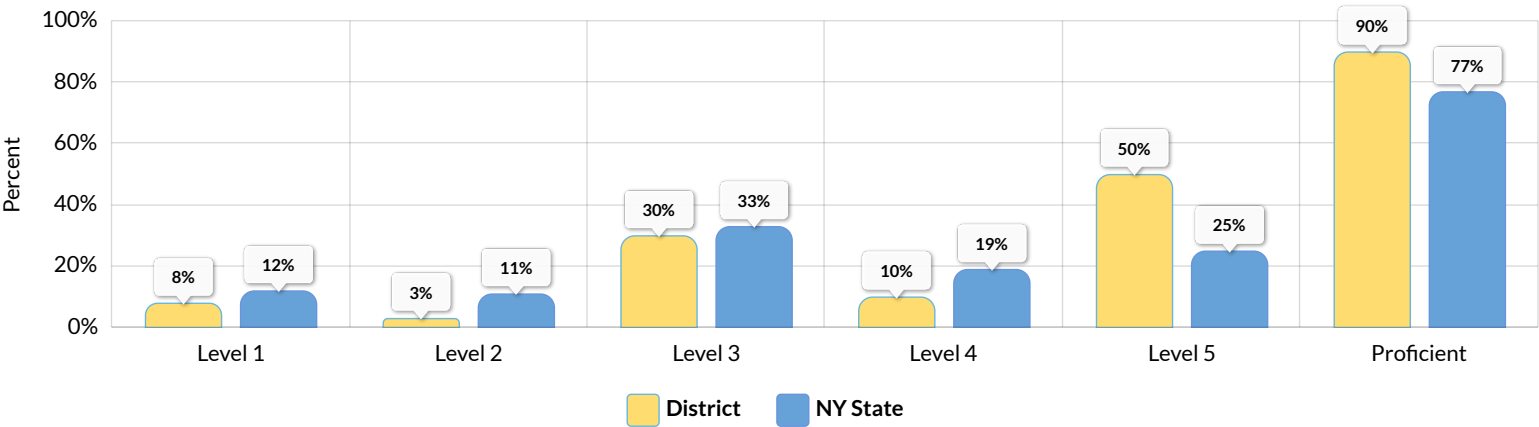


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	1	14%	0	0%	1	14%	5	71%	6	86%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	1	14%	0	0%	1	14%	5	71%	6	86%
General Education Students	7	1	14%	0	0%	1	14%	5	71%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	1	14%	5	71%	6	86%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	1	14%	0	0%	1	14%	5	71%	6	86%
Not in Foster Care	7	1	14%	0	0%	1	14%	5	71%	6	86%
Not Homeless	7	1	14%	0	0%	1	14%	5	71%	6	86%
Not Migrant	7	1	14%	0	0%	1	14%	5	71%	6	86%
Parent Not in Armed Forces	7	1	14%	0	0%	1	14%	5	71%	6	86%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	3	8%	1	3%	12	30%	4	10%	20	50%	36	90%
Female	19	2	11%	0	0%	8	42%	3	16%	6	32%	17	89%
Male	21	1	5%	1	5%	4	19%	1	5%	14	67%	19	90%
General Education Students	33	1	3%	1	3%	8	24%	4	12%	19	58%	31	94%
Students with Disabilities	7	2	29%	0	0%	4	57%	0	0%	1	14%	5	71%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	38	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	40	3	8%	1	3%	12	30%	4	10%	20	50%	36	90%
Economically Disadvantaged	14	1	7%	0	0%	6	43%	2	14%	5	36%	13	93%
Not Economically Disadvantaged	26	2	8%	1	4%	6	23%	2	8%	15	58%	23	88%
Non-English Language Learner	40	3	8%	1	3%	12	30%	4	10%	20	50%	36	90%
Not in Foster Care	40	3	8%	1	3%	12	30%	4	10%	20	50%	36	90%
Not Homeless	40	3	8%	1	3%	12	30%	4	10%	20	50%	36	90%
Not Migrant	40	3	8%	1	3%	12	30%	4	10%	20	50%	36	90%
Parent Not in Armed Forces	40	3	8%	1	3%	12	30%	4	10%	20	50%	36	90%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	1	2%	14	30%	18	39%	10	22%	42	91%
Female	23	1	4%	1	4%	7	30%	6	26%	8	35%	21	91%
Male	23	2	9%	0	0%	7	30%	12	52%	2	9%	21	91%
General Education Students	40	0	0%	1	3%	11	28%	18	45%	10	25%	39	98%
Students with Disabilities	6	3	50%	0	0%	3	50%	0	0%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	39	3	8%	1	3%	11	28%	14	36%	10	26%	35	90%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	3	43%	4	57%	0	0%	7	100%
Economically Disadvantaged	20	2	10%	0	0%	9	45%	8	40%	1	5%	18	90%
Not Economically Disadvantaged	26	1	4%	1	4%	5	19%	10	38%	9	35%	24	92%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	45	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	3	7%	1	2%	14	30%	18	39%	10	22%	42	91%
Not Homeless	46	3	7%	1	2%	14	30%	18	39%	10	22%	42	91%
Not Migrant	46	3	7%	1	2%	14	30%	18	39%	10	22%	42	91%
Parent Not in Armed Forces	46	3	7%	1	2%	14	30%	18	39%	10	22%	42	91%

TOTAL COHORT REGENTS EXAMINATION RESULTS

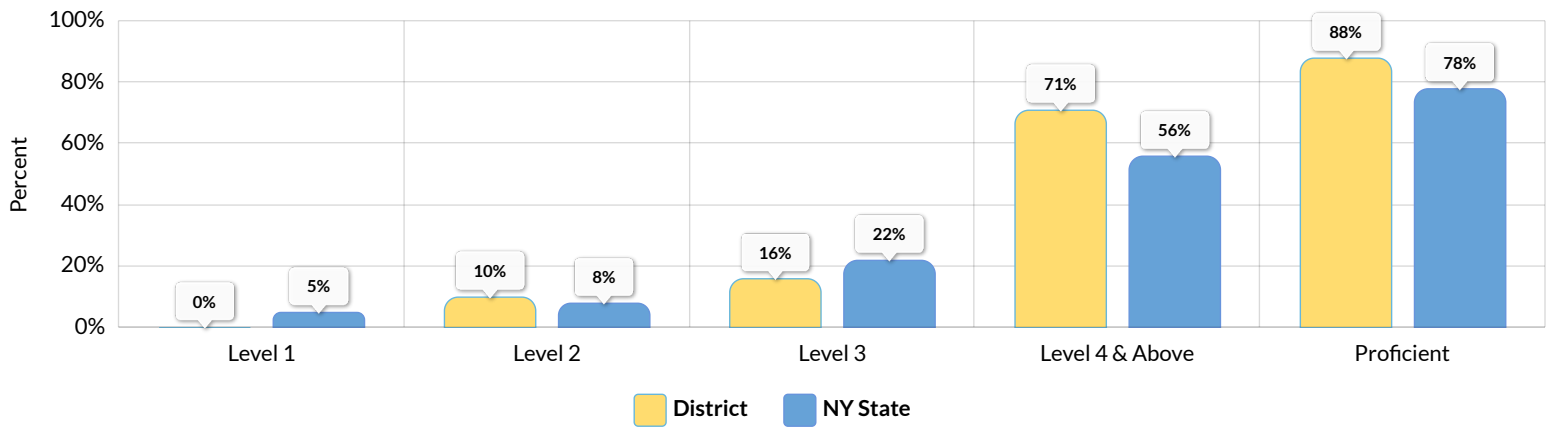
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	1	2%	48	98%	0	0%	5	10%	8	16%	35	71%	43	88%
Female	26	1	4%	25	96%	0	0%	5	19%	5	19%	15	58%	20	77%
Male	23	0	0%	23	100%	0	0%	0	0%	3	13%	20	87%	23	100%
General Education Students	41	0	0%	41	100%	0	0%	3	7%	6	15%	32	78%	38	93%
Students with Disabilities	8	1	13%	7	88%	0	0%	2	25%	2	25%	3	38%	5	63%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	42	1	2%	41	98%	0	0%	4	10%	7	17%	30	71%	37	88%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Economically Disadvantaged	17	1	6%	16	94%	0	0%	2	12%	2	12%	12	71%	14	82%
Not Economically Disadvantaged	32	0	0%	32	100%	0	0%	3	9%	6	19%	23	72%	29	91%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	1	—	47	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	1	2%	48	98%	0	0%	5	10%	8	16%	35	71%	43	88%
Not Homeless	49	1	2%	48	98%	0	0%	5	10%	8	16%	35	71%	43	88%
Not Migrant	49	1	2%	48	98%	0	0%	5	10%	8	16%	35	71%	43	88%
Parent Not in Armed Forces	49	1	2%	48	98%	0	0%	5	10%	8	16%	35	71%	43	88%

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	1	2%	48	98%	4	8%	6	12%	19	39%	19	39%	38	78%
Female	26	1	4%	25	96%	2	8%	6	23%	8	31%	9	35%	17	65%
Male	23	0	0%	23	100%	2	9%	0	0%	11	48%	10	43%	21	91%
General Education Students	41	0	0%	41	100%	3	7%	3	7%	16	39%	19	46%	35	85%
Students with Disabilities	8	1	13%	7	88%	1	13%	3	38%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	42	1	2%	41	98%	4	10%	6	14%	16	38%	15	36%	31	74%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	17	1	6%	16	94%	2	12%	2	12%	9	53%	3	18%	12	71%
Not Economically Disadvantaged	32	0	0%	32	100%	2	6%	4	13%	10	31%	16	50%	26	81%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	1	—	47	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	1	2%	48	98%	4	8%	6	12%	19	39%	19	39%	38	78%
Not Homeless	49	1	2%	48	98%	4	8%	6	12%	19	39%	19	39%	38	78%
Not Migrant	49	1	2%	48	98%	4	8%	6	12%	19	39%	19	39%	38	78%
Parent Not in Armed Forces	49	1	2%	48	98%	4	8%	6	12%	19	39%	19	39%	38	78%

2020 TOTAL COHORT EXEMPTIONS IN MATH

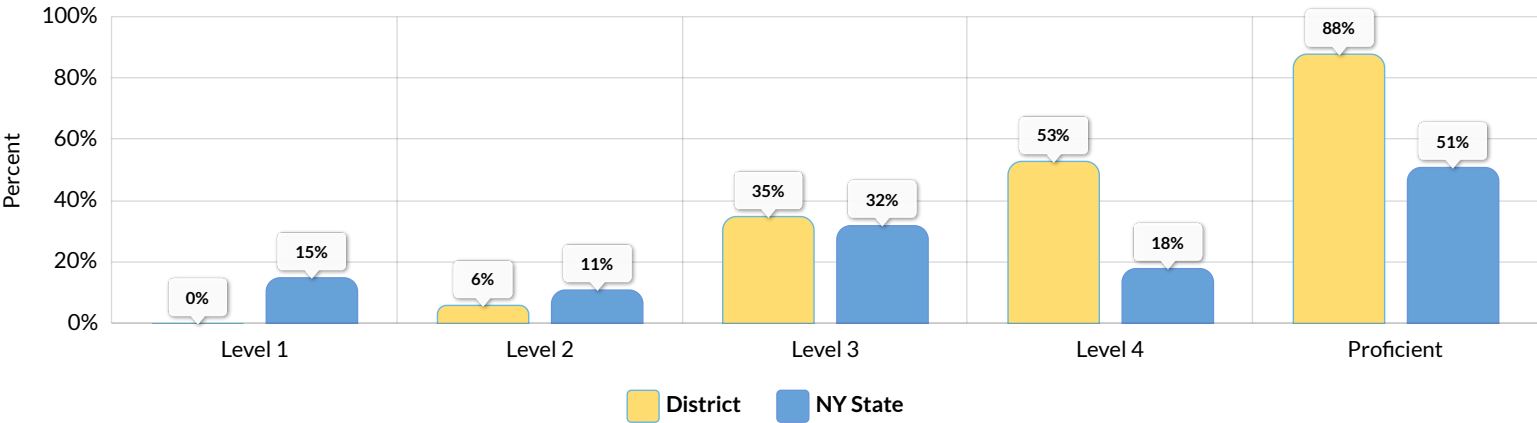
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	26	0	0	26	100
Female	11	0	0	11	100
Male	15	0	0	15	100
General Education Students	25	0	0	25	100
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	2	0	0	2	100
White	22	0	0	22	100
Multiracial	1	0	0	1	100
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	21	0	0	21	100
Non-English Language Learner	26	0	0	26	100
Not in Foster Care	26	0	0	26	100
Not Homeless	26	0	0	26	100
Not Migrant	26	0	0	26	100
Parent Not in Armed Forces	26	0	0	26	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	3	6%	46	94%	0	0%	3	6%	17	35%	26	53%	43	88%
Female	26	2	8%	24	92%	0	0%	3	12%	12	46%	9	35%	21	81%
Male	23	1	4%	22	96%	0	0%	0	0%	5	22%	17	74%	22	96%
General Education Students	41	2	5%	39	95%	0	0%	2	5%	12	29%	25	61%	37	90%
Students with Disabilities	8	1	13%	7	88%	0	0%	1	13%	5	63%	1	13%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	42	2	5%	40	95%	0	0%	3	7%	15	36%	22	52%	37	88%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	17	1	6%	16	94%	0	0%	2	12%	6	35%	8	47%	14	82%
Not Economically Disadvantaged	32	2	6%	30	94%	0	0%	1	3%	11	34%	18	56%	29	91%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	2	—	46	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	3	6%	46	94%	0	0%	3	6%	17	35%	26	53%	43	88%
Not Homeless	49	3	6%	46	94%	0	0%	3	6%	17	35%	26	53%	43	88%
Not Migrant	49	3	6%	46	94%	0	0%	3	6%	17	35%	26	53%	43	88%
Parent Not in Armed Forces	49	3	6%	46	94%	0	0%	3	6%	17	35%	26	53%	43	88%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	0	0	41	100
Female	22	0	0	22	100
Male	19	0	0	19	100
General Education Students	36	0	0	36	100
Students with Disabilities	5	0	0	5	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Hispanic or Latino	2	0	0	2	100
White	36	0	0	36	100
Multiracial	2	0	0	2	100
Economically Disadvantaged	16	0	0	16	100
Not Economically Disadvantaged	25	0	0	25	100
Non-English Language Learner	41	0	0	41	100
Not in Foster Care	41	0	0	41	100
Not Homeless	41	0	0	41	100
Not Migrant	41	0	0	41	100
Parent Not in Armed Forces	41	0	0	41	100

See report card Glossary and Guide for criteria used to include students in this table.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	6	12%	43	88%	1	2%	3	6%	11	22%	28	57%	39	80%
Female	26	4	15%	22	85%	1	4%	3	12%	7	27%	11	42%	18	69%
Male	23	2	9%	21	91%	0	0%	0	0%	4	17%	17	74%	21	91%
General Education Students	41	3	7%	38	93%	0	0%	2	5%	8	20%	28	68%	36	88%
Students with Disabilities	8	3	38%	5	63%	1	13%	1	13%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	42	5	12%	37	88%	1	2%	3	7%	9	21%	24	57%	33	79%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	17	1	6%	16	94%	1	6%	2	12%	4	24%	9	53%	13	76%
Not Economically Disadvantaged	32	5	16%	27	84%	0	0%	1	3%	7	22%	19	59%	26	81%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	5	—	43	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	6	12%	43	88%	1	2%	3	6%	11	22%	28	57%	39	80%
Not Homeless	49	6	12%	43	88%	1	2%	3	6%	11	22%	28	57%	39	80%
Not Migrant	49	6	12%	43	88%	1	2%	3	6%	11	22%	28	57%	39	80%
Parent Not in Armed Forces	49	6	12%	43	88%	1	2%	3	6%	11	22%	28	57%	39	80%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	4	8%	45	92%	1	2%	2	4%	12	24%	30	61%	42	86%
Female	26	1	4%	25	96%	1	4%	2	8%	8	31%	14	54%	22	85%
Male	23	3	13%	20	87%	0	0%	0	0%	4	17%	16	70%	20	87%
General Education Students	41	3	7%	38	93%	0	0%	2	5%	8	20%	28	68%	36	88%
Students with Disabilities	8	1	13%	7	88%	1	13%	0	0%	4	50%	2	25%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	42	3	7%	39	93%	1	2%	2	5%	10	24%	26	62%	36	86%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	17	1	6%	16	94%	0	0%	1	6%	5	29%	10	59%	15	88%
Not Economically Disadvantaged	32	3	9%	29	91%	1	3%	1	3%	7	22%	20	63%	27	84%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	48	4	—	44	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	4	8%	45	92%	1	2%	2	4%	12	24%	30	61%	42	86%
Not Homeless	49	4	8%	45	92%	1	2%	2	4%	12	24%	30	61%	42	86%
Not Migrant	49	4	8%	45	92%	1	2%	2	4%	12	24%	30	61%	42	86%
Parent Not in Armed Forces	49	4	8%	45	92%	1	2%	2	4%	12	24%	30	61%	42	86%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

[illegible]

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	53	10	19%	2	1	50%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	53	2	4%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	49	45	92%	19	39%	24	49%	2	4%	1	2%	1	2%	0	0%	2	4%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	49	45	92%	19	39%	24	49%	2	4%	1	2%	1	2%	0	0%	2	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	49	45	92%	19	39%	24	49%	2	4%	1	2%	1	2%	0	0%	2	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	49	45	92%	19	39%	24	49%	2	4%	1	2%	1	2%	0	0%	2	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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